

Surya Fajar Efendi. 2025. Pengembangan E-LKPD Berbasis *Project-Based Learning* Terintegrasi Kearifan Lokal Sumenep Madura Pada Pembelajaran IPAS Muatan IPS Kelas V SDN Parsanga II. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Andika Adinanda Siswoyo, S.Pd., M.Pd.

ABSTRAK

Tujuan diadakannya penelitian ini ialah untuk mengembangkan bahan ajar E-LKPD berbasis pedagogi kreatif terintegrasi kearifan lokal Sumenep Madura pada pembelajaran IPAS muatan IPS kelas V SDN Parsanga II yang valid, menarik, dan efektif. Kevalidan produk didasarkan kepada validasi ahli, kemenarikan produk didasarkan pada angket respon guru dan peserta didik, serta keefektifan produk didasarkan pada hasil observasi aktivitas guru dan peserta didik. Penelitian ini merupakan penelitian pengembangan yang mengacu pada model 4D (*define, design, development, disseminate*). Berdasarkan hasil penelitian yang telah dilaksanakan, diperoleh persentase kevalidan bahan ajar E-LKPD ditinjau dari hasil validasi desain pembelajaran sebesar 98,3 %, validasi bahan ajar 96,6%, dan validasi materi pembelajaran 97,5%, masing-masing berada pada kategori “sangat valid”. Keefektifan bahan ajar E-LKPD ditinjau dari hasil ketuntasan belajar secara klasikal sebesar 100% dengan kriteria tuntas, persentase nilai aktivitas guru sebesar 100% dan persentase nilai aktivitas peserta didik sebesar 96,045% dengan kategori sangat baik. Kemenarikan ditinjau dari respon guru memperoleh persentase nilai 98,75% dan respon peserta didik memperoleh nilai 95,78% dengan masing-masing berada pada kategori sangat menarik. Berdasarkan hasil yang diperoleh, maka produk bahan ajar E-LKPD berbasis pedagogi kreatif terintegrasi kearifan lokal Sumenep Madura pada pembelajaran IPAS muatan IPS kelas V SDN Parsanga II valid, menarik, dan efektif.

Kata Kunci: penelitian pengembangan, E-LKPD, pembelajaran berbasis proyek, kearifan lokal.

Surya Fajar Efendi. 2025. Development Of Electronic Student Worksheets Based on Project-Based Learning with Local Wisdom Sumenep Madura in Social Studies Learning on 5th Grade SDN Parsanga II. Thesis. Primary School Teacher Education, Faculty of Teacher Training and Education, Trunojoyo University Madura. Supervisor: Andika Adinanda Siswoyo, S.Pd., M.Pd.

ABSTRACT

The purpose of this research is to develop teaching materials for electronic student worksheets based on creative pedagogy integrated with local wisdom Sumenep Madura in learning IPAS social studies content grade V SDN Parsanga II which is valid, attractive, and effective. Product validity is based on expert validation, product attractiveness is based on teacher and student's response questionnaires, and product effectiveness is based on teacher and student's activity observation results. This research is development research that refers to the 4D model (define, design, develop, disseminate). Based on the results of the research that has been carried out, the percentage of validity of electronic student worksheet teaching materials is obtained in terms of the results of learning design validation of 98.3%, validation of teaching materials 96.6%, and validation of learning materials 97.5%, each of which is in the 'very valid' category. The effectiveness of teaching materials for electronic student worksheets was reviewed from the results of classical learning completeness of 100% with complete criteria, the percentage of teacher activity scores of 100% and the percentage of student's activity scores of 96.045% in the very good category. Attractiveness in terms of teacher response obtained a percentage value of 98.75% and student response obtained a value of 95.78% with each in the very interesting category. Based on the results obtained, the product of electronic student worksheet teaching materials based on creative pedagogy integrated with local wisdom Sumenep Madura in learning IPAS social studies content grade V SDN Parsanga II is valid, attractive, and effective.

Keywords: development research, E-LKPD, project-based learning, local wisdom