

CHAPTER 1

INTRODUCTION

This chapter is divided into 5 sub-chapters. They are background of the study, statements of the research problem, objectives of the study, significances of the research, scope and limitation of the study.

1.1 Background of the Study

Language is important for our life. It can be used as tool of communication. In modern era, people have to be active to know information about their country in order to they can play a role in the development of their country. People also have to be active to control their social life well in order to their relationship can build a country that is safe and tranquil. Language has a function as media delivery of information correctly. Society should use the media wisely because media can give negative effect for them. Standard language used by people because it is important to convey the information. We have to know the rule of language in order to the information can be delivered to the partner of communication. We can also understand what our partner means when they speak to us.

People have to memorize many vocabularies in learning English. It is important in learning English because vocabulary will help them to express our thought to our partner. Affixation help the reader to memorize some vocabulary in learning English because one base word will become some vocabulary if it is being added by affix.

Affixation also influences the meaning of base word. If one base word is added by affix, it has different meaning from base word. Affix also categorized the word into part of speech. It means that affix can be characteristic of part of speech in the word.

Sometimes, a base of word must be given affix to be used in sentence. This affix can change the meaning, form and function that is different from their base word. People must understand to choose the suitable affix to use in the base word. We must follow the rule of affixation to give affix on the base word.

Making error is common thing that learner face in learning second language. Especially, in academic essay written, the writer of essay needs a lot of vocabulary to make their essay. There are many problems that become reasons why they make error in their essay. The first reason is they have a little vocabulary, the second reason is they can't choose correct word and the last they don't know how to use correct word structure.

The error in writing could be in the form of grammatical errors, either morphology or syntactic errors. In this study, the writer focuses to the morphology error, especially in affixation error. Affixation error is a kind of error that involves derivational and inflectional morphemes. It means that affixation error happen when the learner incorrectly in using affix in the word. in this study, the writer decided to analyze affixation error in essay written by third semester students of English Study Program in university of trunojoyo Madura. an affixation error is common problem

for third semester. Students who cannot use affix correctly will get difficulty in arranging sentence correctly. They often make an error in their writing. For example: a student writes “I want to get an educated”. The word **educated** indicates an affixation error because it has misformation of morpheme –ed and –ion. The word educated should be written in the noun form. So, the student should use morpheme –ion in the word **educate**. The right sentence is “ I want to get an education”

Besides, the writer of essay will make an affixation error when they bring their native language into second language. They must know how to arrange word in the sentence correctly. They also make an error if they can’t follow the rules of affixation. For example: For example: if the word “**dance**” (as verb) is added by suffix-er, it will change **dancer** as noun. Based on the rule of affixation, the part of speech of verb will be changed into noun if it is added by suffix –er. For example: teacher, singer and dancer. However, not all of words that is added by suffix –er will change into agent of noun. For example: the word **steal** can not be changed by suffix-er. There is no **stealer** in English vocabularies. So, we cannot call someone who steal as a stealer. We can call them as a thief. So, we must understand how to use correct word structure. In this case, the knowledge of affixation important for us to avoid making mistake to combine morpheme in affixation.

Table 1.1 errors of affixes

No.	Types of Affixes	The respondent’s	Target word	Explanation
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		error		
1.	Prefix	Unconnect	<i>Disconnect</i>	Misformation of prefix -dis
2.	Suffix	<i>friendlyly</i>	<i>friendly</i>	Addition of suffix -ly
3.	<i>infix</i>	<i>Fantastic-flaming</i>	<i>Fan-flaming-tastic</i>	Misordering of infix flaming
4.	<i>Circumfix</i>	<i>disparity</i>	<i>disparities</i>	Omission of suffix -es

Affixation is an interesting material to be analyzed. We can learn about the form of word and it can improve our vocabulary in English. The reason why the writer choose affixation as the data of the research because the writer wants to know how the word form in the sentence. It also tells the reader how the part of speech can change in the sentence. We can find affixation in spoken language or writing language. In spoken language, we can find affixation in speech, conversation, etc. in written language, we can find affixation in novel, short story, newspaper, essay, etc.

There are several reasons why the writer chooses essay writing by third grade students of English Department of University Trunojoyo of Madura as source of data of the research. The first reason, because essay is interesting thing to analyze. The second reason, the writer chooses essay of third grade students because they can't use affix correctly. The third reason, because this source of data can be object of the material of the research. The material and the object have a relation to be analysis. The fourth reason, because the writer finds many data in this speech that appropriate to the theories uses.

There are some related studies of affixation errors which have been conducted such as by Paramitha Kusumawardhani (2018) and widhiya Ninsiana (2018), Abdul Roni (2018). From those studies, the gap lies on the impact of the theory used to analyze the data. The previous studies used different source of data that makes this study different. The previous studies used song's lyrics, magazine and newspaper as source of data but the writer used some essays as source of data. The writer also explains the possible factor that causes some people make an error. The writer uses theory and do interview to know the reason that causes the writer of essays make an error. So, it makes this study is different to previous studies.

1.2 Statement of the Research Problem

Through the research, the writer emerges the following question:

1. What are the types of affixation errors produced by third semester students of English Study Program of University Trunojoyo of Madura?
2. What are possible factors of affixation errors produced by third semester students of English Study Program of University Trunojoyo of Madura?

1.3 The Objectives of the Study

Based on the statements of research problem, the purposes of the study are:

1. To describe affixation errors in the use affixes that produced in essay written by third semester students of English Study Program of University Trunojoyo of Madura.

2. To explain the possible factor of affixation error produced by third semester students of English Study Program of University Trunojoyo of Madura.

1.4 Significance of the Study

Theoretically, this study is expected to be a reference for the future study which focuses on analyzing affixation errors. This study also expected give understanding about affixation errors and the writer hopes this research can be useful to develop theory of affixation error.

Practically, this study is expected to be useful for the reader and researcher related to the affixation error in the word. It is useful for reader in order to the student can understand how to put affixes in the word correctly.

1.5 Scope And Limitation of the Study

The scope of this study is in the field of morphology focusing on affixation using two theories. The first theory is used to analyze the types of affixation error proposed by Dulay (2009) and the second theory to analyze possible factor of affixation proposed by Brown (2000) Furthermore, the limitation of this study is affixation found in 10 essays written by third semester students of English Study Program of University Trunojoyo of Madura.