

CHAPTER 1

INTRODUCTION

This chapter consists of five subchapters namely, background of study, research question, objective of study, significance of study, and also scope and limitation of the study. Those subchapter are necessary to be explain because they describe this study generally.

1.1 Background Of Study

Pronunciation is one of the skills that must be mastered by English literature students, the importance of good pronunciation is one of the main purposes used in communicating, so when communicating that involves pronunciation. If the pronunciation is good it is easy to understand but when the pronunciation is not good it will be difficult to understand. Pronunciation of sound choices that can be used in forming words (Sembiring, 2016). The significance of pronunciation in learning English because communication depends greatly on pronunciation, because wrong pronunciation can affect the clarity of someone's speaker. Keshavarz (2017) states that clarity of pronunciation is a component in communicating. Different pronunciations and different sounds will cause different meanings.

English literature students must have knowledge of aspects of pronunciation, because bad and wrong pronunciation will make it difficult for people to understand what is being said so that there is a misunderstanding of what has been said. Rafael (2019) one of the most important aspects of speaking skills is English pronunciation. When speaking without considering pronunciation, the speaker and listener will have different opinions from what has been said. when communicating, the most important thing and what must be considered when communicating using a foreign language is pronunciation. Because when communicating what is produced is pronunciation or pronunciation becomes a very important part besides grammar. A success in communicating is marked by a clear pronunciation or pronunciation that will help understand the information to be conveyed to others. Pronunciation is very important to avoid mistakes in communication. Pronunciation is considered a requirement for development in speaking (Gunantar, 2020).

Pronunciation in English is very difficult for Indonesians, a problem that is often faced by students in learning to pronounce English words correctly and

accurately. Vowels in Indonesian have five (5) namely: a, e, i, o, u and also vowels in English have fourteen (14) vowels which are also known as long vowels and short vowels. Short vowels like: i, e, æ, ʌ, ɒ, ʊ, as well as long vowels like: i:, ɜ:, ɑ:, ɔ:, u:, ə (Riadi, 2013). Vowels can be produced through a smooth flow without any obstruction being obstructed through the oral tract.

Consonants in English and Indonesian have differences in pronunciation so that students have difficulties in pronouncing consonants in English p, b, t, d, k, g, f, v, θ, ð, s, z, ʃ, ʒ, h, t, tʃ, dʒ, m, n, ŋ, l, r, w. Every second language or foreign language learning is never separated from pronunciation errors. Haspari (2018) says that motivation is one of the most effective factors to play a role in learning a second or foreign language. One of them occurs in English learners in Indonesia. One of the mistakes that are often made in learning English. Most students make mistakes when pronouncing vowels in a word, so students are easy to make mistakes in pronouncing words in English. Pronunciation is the act of using the muscles in the sound system, so that what you want to talk about is heard with other people and easy to understand. Munandar (2019) states that pronunciation is a language that belongs to the field of phonology. Pronunciation is a process that is carried out in pronouncing a sound by involving the speech system that is owned and is one of the studies in phonology.

Wenanda (2016) emphasizes what must be understood in learning English about pronunciation. When language learners they must be sure that they can communicate the message they want to convey effectively and that the message can be understood by other people not easily misunderstood what has been said. Pronouncing the correct word is very important in English, because if the pronunciation is different it will give a different meaning. For example: think, thing, see, sea, reach, rich, rice, raise and so on. In this pronunciation, mistakes are often made in the pronunciation, while think, thing, see, saw, reach, rich, rice, raise have different meanings. different, so most students pronounce the word the same. So that pronunciation errors cause errors in the speaker's speech for those who listen to him. Students' difficulties in pronunciation often occur in vowel pronunciation errors in English, the causes of their occurrence, and the types of errors in pronouncing them. Munthe (2019) defines pronunciation as the act or pronunciation of words. Pronunciation is the production of sound in the ability to produce a word, to convey perceptions, concepts, and feelings. Pronunciation is a very important aspect of pronunciation. Significant voice in two senses, The first Voice is very important

because It is made use of some particular code. In this instance, pronunciation refers to the creation and receipt of sound, whereas usage refers to the use of the first to accomplish meaning In this case, pronunciation refers to the act of speaking (Perwira, 2011).

1.2 Research Question

Based on the above background, several problems identified as follows:

1. What are the pronunciation errors in English consonants and vowels made by English students at Univrsitas Trunojoyo Madura?
2. What are the possible causes of their pronunciation errors made by English Department Universitas Trunojoyo Madura?

1.3 Objectives of Study

The purpose of this study was to find out the pronunciation errors made by students as follows:

1. To find out about students' mistakes in the pronunciation of consonants and vowels.
2. To find out about what problems cause students to have difficulty in learning English pronunciation.

1.4 Significance of Study

It is hoped that this research can contribute and enrich knowledge of good and correct pronunciation:

1. Student

English literature students can find out about their weaknesses in pronunciation so it is easy to find solutions.

2. Reader

Readers can find out how important it is in pronunciation in English. Readers can add knowledge about pronunciation.

1.5 Scope and Limitation

In conducting this research, the researcher focused on analyzing the errors of English literature students in English pronunciation. This researcher found several errors of English literature students in pronouncing English vowels and consonants. In this study, students' pronunciation is used as one way to examine errors in student pronunciation.