

CHAPTER I

INTRODUCTION

This chapter discusses the introduction included background of study, research problem, objective of study, significances of study, scope and limitation of study.

Background of Study

Conjunction is commonly used by writers when they write a text or passages. It has a function as connector. Writers find a difficulty of connecting a sentence with another sentence using the connector correctly. People are usually confused to use one of conjunction in making a sentence because the English conjunction has different function in anyway.

Conjunction is one of items in grammar. In a sentence, it has a function as connector or linker of words, phrases, and clause. Conjunction can be divided in to some elements. According to Warriner (1982), conjunction is classified into three types namely coordination conjunction, correlative conjunction, and subordination conjunction. They are coordinating conjunction that's coordinate two or more words, main clause, or sentences. For example: FANBOYS (for, and, nor, but, or, yet, and so); sub-coordinating conjunction which join in dependent or independent clause, for example: after, although, as, because, before, even if, that, since, so; the last is correlative conjunction such as either-or, neither-nor, not only-but (also), both-and. While Halliday and Hasan (1976), categorized conjunction into four types that are additive, adversative, temporal, and causal. These four types of conjunction have different function in writing.

Conjunction is also a type of cohesive devices. According to Halliday and Hasan (1976) "cohesive devices have five major types of cohesive ties: reference, substitution, ellipsis and conjunction and lexical ties. Conjunction is

grammatical cohesion and the conjunctive relations are not logical but textual; they represent the generalized types of connection between sentences. These connections are classified according to the meanings expressed by the sentences. There are two kinds of meanings: experiential relation representing the linguistic interpretation of experience and interpersonal representing participation in the speech situation.”

From the statement above, conjunction is used in sentences as a connector. In writing and speaking, the sentence also needs a connector as links to a word to another words, phrase to another phrase like conjunction. But, writing and speaking are different. In writing, the writer must create a good writing and actually use conjunction. Alice and Ann (1997) said that writing is a progressive activity, when we try to write something down, we must think about what we are going to write and in what way we must pour our ideas. Once we have finished it, we still must reread it and make correction of it. Writing a text is not be done by putting meaning down some words into a number of unrelated sentences. If the words are not well chosen, the message will be vague and communication will break down. It means to create a good writing, the writer not only putting meaning down some words in a sentence but also knowing the purpose or the message in that sentence. So, the sentence has a message or information that needed by the reader.

In writing a sentence, some of writers do error writing for some reason. The errors usually occur when someone get faulty to transfer or translate language. It means they change the word of a language to another word in another language. Usually people get difficulties to change a word from a language to another language because the rules of the language are different. For example:

“I have a friend who has beautiful face and bad norms”

The sentence above is incorrect. It indicates an error; because the function of the conjunction “and” is connect two or more things in the same of negative or positive. In sentence above, the word “has beautiful face” has meaning positive or good, but the word “bad norms” has negative meaning or bad. So,

both of them are not similar or contra. In this case, the writer wants to analysis the error of using conjunction and use student essay for the data.

There are some reasons why the writer interest to analyse this case. The first reason is about the data. Why the writer choose it, because student that write the essay are from different background. They use Indonesian language as their own language and write a passage or essay using another language, English. So, they must translate it first. Both of Indonesian and English have different rules. That's why there is an error in their writing. An error also happens in using conjunction. So, their writing will be the data of this study.

The second reason is the conjunction is one of part of speech. When people write anything, they will use a conjunction. But they usually make an error because they are not really understood about the function of conjunction itself. For example the conjunction "and" as connect two or more things in a same way, the conjunction "but".

The third reason is when they write a text. Writers are usually confused when they used a conjunction, it because they do not well understanding about the types and the function of it. For example, when writers use "both", they usually forget adding "and" or they change the "and" with another conjunction. Confused feeling makes the writers has misplace for their written. So that's the reason why must be understand about conjunction is really important.

The last reason is writing III subject. The writer choose student in third grade of writing III subject. The students should understand about the function and its function of part of speech because they get it from two grade before. So, the student should be able to avoid any error and mistake in writing.

There are two related studies that had been conducted by other writers. They analysed error analysis on the use of conjunction in students' writing at English education department of Universitas Muhammadiyah Yogyakarta by Evita Menur F (2016) and an error analysis of prepositions and conjunctions usage of procedure writing by the tenth grade students at SMAN 1 Pancur

Batu by Sylvia Suzanna BR (2016). From these reason, this study is important and has different facet from previous studies.

Statement of Research Problem

Based on the background of study, the reseacher takes two questions as follows:

1. What are the categories of error conjunction found in writing III subject of English Study Program students?
2. What are the contributing factors of the errors occurred in writing III subject of English Study Program students?

Objective of the Study

Based on the research problems above, the following objectives of the study as follow:

1. To identify the categories of error conjunction found in writing III subject of English Study Program.
2. To analyze the contributing factors of the errors occurred in writing III subject of English Study Program.

Significances of the Study

The significance of this research may give contributions theoritical and practical to get more understanding about conjunction. Theoritically, this study can give understanding about making good sentence or writing by using conjunction. If people did not know about the function or the position of conjunction in a sentence, it will make an error in a sentence. It can useful for people to write anything without error. The writer also hopes this study can helps readers to understand the correct sentence that included conjunction.

Practically, the purpose of this study is to help people using correct conjunction in their writing. This study also makes the riders know about what

can make it error and how can solve the error used of conjunction in writing.
So, people can correct their writing that included a conjunction.

Scope and Limitation

The scope of this research deals with error analysis. It concerns the theory of the category of error and also the contributing factors of error in using conjunction. This research uses two theories to analyze the error. The first theory is used to analyze the categories of error proposed by Dulay (1982) and the contributing factors of error proposed by Richard (1984). The limitation of this research is the sentence which is included error conjunction in writing III subject of English Study Program.