

Alfa Nurus Sa'adah. 2022. Pengembangan Media Pembelajaran Explosion Box Pada Tema 6 Subtema 3 UPT SD Negeri 321 Gresik. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Ana Naimatul Jannah, S. Pd., M. Pd.

ABSTRAK

Tujuan penelitian pengembangan ini adalah (1) mengetahui kevalidan pengembangan media *explosion box*, (2) mengetahui keefektifan pengembangan media *explosion box*, dan (3) mengetahui kemenarikan pengembangan media *explosion box* untuk kelas III UPT SD Negeri 321 Gresik. Penelitian pengembangan ini menggunakan model pengembangan *borg and gall*. Berdasarkan hasil penelitian yang dilakukan, diperoleh hasil bahwa presentase kevalidan rata-rata media pembelajaran *explosion box* sebesar 85, 45% dalam kategori sangat valid. Keefektifan media pembelajaran *explosion box* diukur dari lembar keterlaksanaan pembelajaran (aktivitas guru) sebesar 96, 25% dan (aktivitas siswa) sebesar 87, 21% serta presentase ketuntasan klasikal sebesar 97, 5% dalam kategori tuntas sehingga dapat disimpulkan bahwa media *explosion box* sangat efektif digunakan pada pembelajaran. Kemenarikan diukur dari presentase hasil angket respon guru sebesar 90% dan untuk respon siswa sebesar 88, 4% dalam kategori sangat menarik. Berdasarkan hasil penelitian maka media *explosion box* valid, efektif, dan menarik digunakan pada tema 6 subtema 3 materi energi alternatif kelas III UPT SD Negeri 321 Gresik.

Kata Kunci: Pengembangan Media Pembelajaran, Media Pembelajaran *Explosion Box*, Tema 6 Subtema 3.

Alfa Nurus Sa'adah. 2022. The Development of Explosion Box of Theme 6 Sub-Theme 3 UPT SD Negeri 321 Gresik. Thesis. Elementary School Teacher Education Study Program, Faculty Of Education, University Of Trunojoyo Madura. Advisor: Ana Naimatul Jannah, S. Pd., M. Pd.

ABSTRACT

The objectives of this development research are (1) to find out the validity of the development of explosion box media, (2) to find out the effectiveness of the development of explosion box media, and (3) to find out the attractiveness of developing explosion box media for the third class of UPT to 321 Gresik. This development research uses the borg and gall development model. Based on the research, it can be found that the average percentage of the validity of the explosion box learning media was 85, 45% in the very valid category. The effectiveness of the explosion box learning media is measured from the implementation of learning sheets (teacher activity) of 96. 25% and (student activity) of 87 21% and the percentage of classical completeness of 97.5% in the complete category. So, it can be concluded that the explosion box media is very effectively used on learning. Attractiveness is measured by the percentage of teacher-response questionnaire results of 90% and for student responses of 88.4% in the very interesting category. Based on the results of the study, the explosion box media was valid, effective, and interesting to use in theme 6 sub-themes 3 alternative energy materials for the third class of UPT SD Negeri 321 Gresik.

Keywords: *Development of Learning Media, Explosion Box Learning Media, Theme 6 Sub-theme 3.*