

Maisaroh Fauzi. 2022. *Efektivitas Model Pembelajaran Jigsaw Terhadap Hasil Belajar Siswa Pada Tema 3 Subtema 3*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura.
Pembimbing: Conny Dian Sumadi, S.Pd., M.Pd.

ABSTRAK

Tujuan Penelitian ini adalah untuk mengetahui pengaruh efektivitas model pembelajaran jigsaw untuk mengukur hasil belajar siswa pada Tema 3 Subtema 3 Kelas III SDN Morkoneng 1. Penelitian ini merupakan penelitian eksperimen dengan menggunakan desain one grup pretest posttest. Populasi pada penelitian ini adalah seluruh kelas III SDN Morkoneng 1. Pengambilan sampel menggunakan Teknik noproability sampling jenis sampling jenuh. Sampel penelitian sebanyak 46 siswa. Data dikumpulkan dengan menggunakan tes, observasi, dan angket respon siswa. Hasil penelitian menunjukkan bahwa: 1) Model pembelajaran jigsaw efektif terhadap hasil belajar siswa. Besar keefektifannya terbukti dari hasil uji t-2 sampel berpasangan (Paired Sampel). Hasil perhitungan uji t-2 sampel berpasangan diperoleh nilai signifikansi sebesar 0.000. Berdasarkan kriteria pengujian jika nilai *Sig. (2-tailed)* < 0.05 (0.000 < 0.05) maka H_0 ditolak dan H_a diterima yang artinya terdapat pengaruh model pembelajaran jigsaw terhadap hasil belajar siswa pada Tema 3 Subtema 3, 2) Keterlaksanaan pembelajaran Tema 3 Subtema 3 dengan model pembelajaran jigsaw terlaksana dengan kriteria sangat baik dengan rata-rata sebesar 95,5%, dan 3) Respon siswa berada pada kriteria sangat layak terhadap pembelajaran menggunakan model pembelajaran jigsaw dengan rata-rata presentase sebesar 90%.

Kata kunci: Model pembelajaran jigsaw, Hasil belajar, Tematik.

Maisaroh Fauzi. 2022. *Effectiveness of the Jigsaw Learning Model on Student Learning Outcomes in Theme 3 Sub-theme 3*. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University Madura. Supervisor: Conny Dian Sumadi, S.Pd., M.Pd.

ABSTRACT

The purpose of this study was to determine the effect of the effectiveness of the jigsaw learning model to measure student learning outcomes in Theme 3 Subtheme 3 Class III SDN Morkoneng 1. This study was an experimental study using a one group pretest posttest design. The population in this study were all class III SDN Morkoneng 1. Sampling used the noprobability sampling technique with saturated sampling type. The research sample was 46 students. Data were collected using tests, observations, and student response questionnaires. The results showed that: 1) The jigsaw learning model was effective on student learning outcomes. The magnitude of its effectiveness is evident from the results of the paired sample t-2 test (Paired Sample). The results of the calculation of the paired sample t-2 test obtained a significance value of 0.000. Based on the test criteria if the value of Sig. (2-tailed) < 0.05 (0.000 < 0.05) then H_0 is rejected and H_a is accepted which means that there is an influence of the jigsaw learning model on student learning outcomes in Theme 3 Sub-theme 3, 2) Implementation of learning Theme 3 Sub-theme 3 with the jigsaw learning model implemented with the criteria very good with an average of 95.5%, and 3) Student responses are in the very appropriate criteria for learning using the jigsaw learning model with an average percentage of 90%.

Keywords: *Jigsaw learning model, Learning outcomes, Thematic.*