

Rachmawati, Siti. 2022. *Pengembangan Bahan Ajar Modul Sejarah Kerajaan Islam di Indonesia Tema 5 Pahlawanku untuk Kelas IV Sekolah Dasar*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Ilmu Pendidikan. Universitas Turnojoyo Madura. Pembimbing I Umi Hanik, S.Pd., M.Pd. Pembimbing II Nilamsari Damayanti Fajrin, S. Pd., M. Pd.

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ABSTRAK

Bahan ajar modul merupakan salah satu sumber belajar siswa dalam proses pembelajaran. Tujuan penelitian dan pengembangan ini adalah untuk mengetahui kevalidan, kepraktisan, dan keefektifan bahan ajar modul sejarah kerajaan Islam di Indonesia. Pengembangan ini menggunakan model 4D modifikasi Mulyatiningsih. Penelitian dilakukan di SDIT Ulil Albab Kamal pada kelas IV. Kevalidan ditinjau dari validasi ahli desain pembelajaran sebesar 87,50% (sangat valid), ahli materi pembelajaran sebesar 92,85% (sangat valid), dan ahli bahan ajar pembelajaran 87,50% (sangat valid). Kepraktisan bahan ajar modul ditinjau dari lembar observasi keterlaksanaan pembelajaran, dan angket respon siswa. Persentase penilaian lembar observasi keterlaksanaan pembelajaran pada uji terbatas sebesar 87,30% (sangat praktis), persentase penilaian lembar observasi keterlaksanaan pembelajaran pada uji implementasi 86,92% (sangat praktis), persentase penilaian angket respon siswa pada uji terbatas sebesar 84,58% (sangat praktis), dan persentase penilaian angket respon siswa pada uji implementasi sebesar 96,25% (sangat praktis). Keefektifan bahan ajar modul ditinjau dari hasil belajar klasikal siswa sebesar 100% (tuntas). Indikator bahan ajar modul dinyatakan efektif apabila hasil belajar klasikal siswa menunjukkan persentase $\geq 85\%$ (tuntas). Berdasarkan hasil penelitian maka bahan ajar modul sejarah kerajaan Islam di Indonesia dinyatakan valid, praktis, dan efektif digunakan pada pembelajaran tema 5 pahlawanku subtema 2 pahlawanku kebanggaanku kelas IV sekolah dasar.

Kata Kunci: Pengembangan, Bahan ajar, Tema 5 subtema 2.

Rachmawati, Siti. 2022. *Development of Islamic Kingdom History Module Teaching Materials in Indonesian Theme 5 My Heroes for Grade IV Elementary School*. Essay. Elementary School Teacher Education Study Program. Faculty of Science Education. Turnojoyo University, Madura. Supervisor I Umi Hanik, S.Pd., M.Pd. Advisor II Nilamsari Damayanti Fajrin, S. Pd., M. Pd.

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ABSTRACT

Module teaching materials are one of the sources of student learning in the learning process. The purpose of this research and development is to determine the validity, practicality, and effectiveness of teaching materials on the history of the Islamic kingdom in Indonesia. This development uses a modified 4D model of Mulyatiningsih. The research was conducted at SDIT Ulil Albab Kamal in grade IV. The validity in terms of the validation of learning design experts is 87.50% (very valid), learning materials experts are 92.85% (very valid), and learning teaching materials experts are 87.50% (very valid). The practicality of module teaching materials is viewed from the observation sheet on the implementation of learning, and student response questionnaires. The percentage of assessment of the learning feasibility observation sheet in the limited test is 87.30% (very practical), the percentage of assessment of the learning implementation observation sheet in the implementation test is 86.92% (very practical), the percentage of student response questionnaire assessments in the limited test is 84.58% (very practical), and the percentage of student response questionnaire assessments in the implementation test is 96.25% (very practical). The effectiveness of the module teaching materials in terms of students' classical learning outcomes is 100% (complete). The indicator of module teaching materials is declared effective if students' classical learning outcomes show a percentage of 85% (completed). Based on the results of the study, the teaching materials for the history module of the Islamic kingdom in Indonesia were declared valid, practical, and effective to be used in learning the theme 5 my hero, sub-theme 2 my hero, my pride in the fourth grade of elementary school.

Keywords: *Development, Teaching materials, Theme 5 sub-theme 2.*