

Dwi Lailatun Nadhifah. 2025. Pengembangan Media *Dekagon Number Card* Untuk Menstimulasi Kemampuan Berpikir Simbolik Anak Usia 4-5 Tahun. Skripsi, Program Studi Pendidikan Guru Pendidikan Anak Usia Dini, Fakultas Keguruan Dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing Dwi Nurhayati Adhani, S.Psi., M.Psi

ABSTRAK

Penelitian ini bertujuan untuk mengembangkan media *dekagon number card* untuk menstimulasi kemampuan berpikir simbolik anak usia 4-5 tahun di TKM NU 76 Nurul Huda Wadeng. Peneliti menggunakan model penelitian dan pengembangan Borg & Gall. Langkah yang dilalui yaitu penelitian dan pengumpulan data, perencanaan, pengembangan produk awal, uji coba awal, revisi produk awal, uji coba lapangan utama, dan revisi produk akhir. Penelitian dan pengembangan ini dilakukan melalui 4 tahapan uji coba yaitu uji coba ahli media, uji coba ahli materi, uji coba lapangan awal, dan uji coba lapangan utama. Subjek penelitian dan pengembangan yaitu anak kelompok A di TKM NU 76 Nuurul Huda Wadeng yang berjumlah 20 anak. teknik pengumpulan data menggunakan angket (angket ahli materi, angket ahli media, dan angket respon anak) dan dokumentasi. Hasil penelitian menunjukkan bahwa nilai yang diperoleh media dekagon number card dari ahli media pembelajaran sebesar 80,26% dengan predikat “Tinggi”, ahli materi sebesar 84,37% dengan predikat “Tinggi”, uji coba lapangan awal sebesar 92,5% dengan predikat “Sangat Tinggi”, dan uji coba lapangan utama sebesar 93,28% dengan predikat “Sangat Tinggi”. Berdasarkan hasil penelitian dan pengembangan yang telah dilakukan dapat disimpulkan bahwa media *dekagon number card* untuk menstimulasi kemampuan berpikir simbolik anak usia 4-5 tahun di TKM NU 76 Nurul Huda layak digunakan.

Kata-kata kunci : berpikir simbolik, media pembelajaran, *dekagon number card*

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ABSTRACT

This study aims to develop decagon number card media to stimulate symbolic thinking skills of children aged 4-5 years at TKM NU 76 Nurul Huda Wadeng. The researcher used the Borg & Gall research and development model. The steps taken were research and data collection, planning, initial product development, initial trial, initial product revision, main field trial, and final product revision. This research and development was carried out through 4 stages of trials, namely media expert trials, material expert trials, initial field trials, and main field trials. The subjects of the research and development were group A children at TKM NU 76 Nurul Huda Wadeng totaling 20 children. Data collection techniques used questionnaires (material expert questionnaires, media expert questionnaires, and children's response questionnaires) and documentation. The results of the study showed that the value obtained by the decagon number card media from learning media experts was 80.26% with the predicate "High", material experts were 84.37% with the predicate "High", initial field trials were 92.5% with the predicate "Very High", and the main field trial was 93.28% with the predicate "Very High". Based on the results of the research and development that have been carried out, it can be concluded that the decagon number card media to stimulate the symbolic thinking skills of children aged 4-5 years at TKM NU 76 Nurul Huda is feasible to use.

Keywords: *symbolic thinking, learning media, decagon number card*