

Farisa, Saharani Al, 2022. *Pengaruh Model Pembelajaran Kooperatif Jigsaw Terhadap Keterampilan Menulis Teks Puisi Pada Siswa Kelas VIII SMP Negeri 1 Kalianget*. Skripsi, Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Pendidikan, Universitas Trunojoyo Madura. Dosen Pembimbing: Abdul Rosid, S.Pd., M.Pd.

ABSTRAK

Model pembelajaran kooperatif *jigsaw* dipilih karena dengan model ini siswa bisa berperan aktif dalam kegiatan pembelajaran dan dapat bekerja sama dengan temannya atau kelompok. Tujuan penelitian ini untuk mengetahui penggunaan dan pengaruh dari model pembelajaran kooperatif *jigsaw* terhadap keterampilan menulis teks puisi pada siswa kelas VIII SMP Negeri 1 Kalianget. Jenis penelitian ini adalah penelitian kuantitatif eksperimen menggunakan metode *Quasi Experimental Design* dengan bentuk desain yaitu *nonequivalent control group design*. Teknik pengambilan sampel dalam penelitian ini menggunakan *probability sampling-simple random sampling*. Penelitian ini dilakukan pada dua kelas yakni kelas VIII B sebagai kelas kontrol dan kelas VIII A sebagai kelas eksperimen. Teknik pengambilan data yang digunakan yakni angket, lembar observasi, lembar aktivitas, dan tes menulis teks puisi. Dari hasil penelitian dapat disimpulkan bahwa terdapat pengaruh yang signifikan antara model pembelajaran kooperatif *jigsaw* terhadap keterampilan menulis teks puisi. Berdasarkan uji t yang dilakukan dengan membandingkan nilai t_{hitung} dengan t_{tabel} diperoleh $t_{hitung} = 2,638$ dan nilai $t_{tabel} = 2,109$. Karena nilai $t_{hitung} = 2,638 > \text{nilai } t_{tabel} = 2,109$ maka H_o ditolak. Nilai rata-rata *pretest* siswa kelas eksperimen sebesar 63,75 dan *posttest* pada siswa kelas eksperimen sebesar 75,25 Sedangkan nilai rata-rata pada *pretest* siswa kelas kontrol sebesar 58,25 dan *posttest* kontrol sebesar 66,5. Dengan hasil pengujian hipotesis berarti H_o ditolak dan H_a diterima, artinya terdapat pengaruh model pembelajaran kooperatif *jigsaw* pada materi menulis teks puisi terhadap hasil belajar siswa kelas VIII SMP Negeri 1 Kalianget.

Kata kunci: kooperatif *jigsaw*, menulis, teks puisi

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ABSTRACT

The jigsaw cooperative learning models was chosen because by using this models students can play an active role in learning activities and can work together with friends or groups. The purpose of this study was to determine the use and influence of the jigsaw cooperative learning model on poetry text writing skills in class VIII SMP Negeri 1 Kalianget. This type of research is an experimental quantitative research using the Quasi Experimental Design method with a design form that is nonequivalent control group design. The sampling technique in this study used probability sampling-simple random sampling. This research was conducted in two classes, namely class VIII B as the control class and class VII A as the experimental class. The data collection techniques used were questionnaires, observasi sheets, activity sheets, and poetry text writing tests. From the results of the study, it can be concluded that there is a significant influence between the jigsaw cooperative learning model on poetry text writing skills. Based on the t-test which was carried out by comparing the value of tcount with ttable, it was obtained that $t_{count} = 2,638 > t_{table} = 2.109$, it can be stated that H_0 is rejected. The average pretest value of the experimental class students was 63,75 and the posttest value of the experimental class students was 75,25. While the average value of the pretest of the control class students was 58,25 and the posttest of the control class students was 66,5. With the results of hypothesis testing means that H_0 is rejected and H_a is accepted, meaning that there is an influence of the jigsaw cooperative model on the material of writing poetry text on the learning outcomes of class VIII students of SMP Negeri 1 Kalianget.

Keywords: jigsaw cooperative, writing, poetry text.