

CHAPTER I

INTRODUCTION

This chapter covers background of the study as the explanation of selecting repair as the topic of this study, statements of the research problems, objectives of the study, significance of the study to define the contribution of the study, and scope and limitation of the study.

1.1 Background of the Study

As social beings, people would interact with each other in doing their social life. In context to live as social beings, people will have to live together as social group, they also have to communicate and converse with others in order to socialize. Interaction is not only done through direct contact but also through online. Currently, communication and conversation with others is often conducted through online platform or commonly called as social media. People can interact with each other through live stream or even upload their conversation and interaction on social media. Talking with others is possible whether it is in person or through social media, especially when people enjoy and deep in the conversation, they become so hyped and the talk will surely have a smooth flow. However, as human beings people tend to make mistakes in their life as it cannot be avoided. Mistakes and errors happen in life, including when people converse with each other, whether they are aware of it or not. It would make their words mixed up or even get tongue-tied, words that come out may not be clear enough for the addressee to catch the context, and this can lead to misleading information where the addressee gets the wrong idea about the context of the conversation.

Some people realized and fixed it and others get told or get fixed by others, in conversation, this activity is called repair. Paltridge (2012) stated that Conversation Analysis is used to analyze how conversation is being proceeded and how the speaker is able to talk it out. Conversation analysis analyzes and examines phenomena that can happen in conversation including examining repair in conversation.

Repair has becoming a crucial part in conversation since a mistake in someone's speech can lead to misleading information. Following the statement before, Paltridge (2012) defines repair as an act where the speaker corrects the things someone elses or themselves had said. In daily life, people ever or often done this activity (repair) before. However, sometimes people fail to notice this activity since it is natural for people to correct themselves or others words or sentences when it is wrong.

Repair also has types and techniques on how this activity is done in a spoken discourse. Schegloff et al. (1977) state that repair has four types which are SISR (self-initiated self-repair), SIOR (self-initiated other repair), OISR (other-initiated self-repair), OIOR (other initiated-other repair). There are also repair initiation strategies proposed by Schegloff et al. (1977) which are self-initiation and other initiation.

It is interesting and worth to study repair in conversation because this topic is actually familiar and close to human beings, however, many people are not aware of it. Beside from those reasons, this topic is choosen to rise the awareness about repair because it is a crucial thing in the conversation. People cannot just go on and ignore the mistakes or errors in their sentences, they must correct the mistake and make the context clear hence there will not be any misunderstanding.

Furthermore, in order to analyze repair activity there must be a conversation going on among people. It is better for the writer to find a conversation that is spontaneous and not scripted considering repair is mostly appear in conversation that happen without being planned in advance, for example a conversation that happen in daily life. However, apart from daily life conversation there is vlog that also suitable to be the analyzed in this study.

According to Asadi (2015), vlog is a simple thing, he stated that it is as simple as talking to a camera and showing and record our daily life or it can be about our interests and then uploading the result (vlog) online. Basically, vlog is a video where people recorded their conversation and activities about a particular theme. Vlog's creators usually upload their video to a platform called youtube. Youtube, according to Sahlin and Botello (2007) is a website where video creators

are able to upload their videos and people or viewers allowed to watch it for free. Nowadays many people start to make their own vlog to earn money for life or just to enjoy their leisure time as making vlog is not complicated beside all people need is a camera.

The vlog used in this study is Johnny's Communication Center. It is a vlog with experimental activity such as visiting album and CD factory, making short films, baking cookies, and etc. Furthermore, the viewers of this vlog are not only watching this vlog to entertain themselves, they can also use his vlog as a media to learn English as the videos are mostly in English.

In Johnny's Communication Center's vlog, the conversation frequently happens between Johnny, Ten and Mark. However there are also anyone else that participate in the conversation in the video, for example in the making album episode there is Brad involved in the conversation. As stated in the paragraph before that Johnny's Communication Center's video usually use English as the frequent talent appear in the video are English speakers. Although the three of them are English speakers, there is something different between them, Mark and Johnny were born and raised with English as their first language while Ten was born and raised with Tagalog as his first language and then he proceeded to learn English after in school. Therefore, Ten can be classified using English as his second language as Hoque (2017) stated that a language learned after native language or mother tongue is a second language. Ten, in fact not only fluent in Tagalog and English, he also fluent in Korean and Japanese as his work makes him master these languages. He can also mix and switch right away between the language without any problem. He has a good code mixing and code switching.

The vlog also using a natural and spontaneous conversation, hence the viewers will get the idea of what words or sentence they should use in the conversation so they do not sound too formal when they happen to use English in their daily life later. Apart from mentioned reasons, Johnny's Communication Center's vlogs have a spontaneous conversation. Despite of being spontaneous, all of Johnny's Communication Center's vlogs have their own theme, as Asadi (2015) stated that vlog is a video of people talking to a camera about a certain theme.

Nevertheless, the conversation flowing spontaneously but not going too far from the theme.

Here an example of repair in Johnny's Communication Center:

Mark : I think the title of the song; the video should be I think it's working.

Johnny : Yeah, that could work too.

(19/SISR/JCC25/9:00-

9:10)

The example above is self-initiated self-repair. Mark was making mistake while talking. They were not making video and Mark jokingly suggest his idea for the title of the video. However, when he tried to project his idea, the word that came out was song when he should have say video. He then realized his mistake in his sentece and he abruptly stop for a second, then proceed to repair the mistake by saying "the video". The strategy of repair used in this conversation is self-initiation. The conversation above is an example about the things that analyzed in this study, the format of the analysis will consists of a conversation and then proceed with the analysis on the repair activity such as types and repair initiation strategy that happens in the conversation mentioned.

This study was made in the middle of pandemic, hence the writer chooses to analyzed repair that contains in vlog to be analyzed in order to avoid physical contact with other people that can potentially carying or infected by the corona or COVID-19 virus. Repair itself actually can be found anywhere, anytime and it can came out from anyone. It slips over our lips more than dozen times, however people mightnot aware of this repair activity. Repair analysis, there are two valuable studies on this topic. One of them is a study that conducted by Puspitasarani's study which analyzed about repair in male-female conversation in 2016 United States presidential debate and Pujarwanti's study which analyzed about repair in classroom interaction. However, none of them analyzing about repair in vlogs. In addition to the following statement before, none of these two studies analyzing

about techniques used in repair, these two studies focuses on types of repair and factors that initiated repair. Therefore, the writer decides to analyze types of repair and techniques of repair in four of Johnny's Communication Center's vlogs forepisode seventeenth, eighteenth, twenty-fifth, and twenty-seventh.

1.2 Statement of the Research Problems

Based on the background of the study, here are the questions provided for this study:

1. What are the types of repair shown by Johnny, Ten, Mark, and Brad as the talents that appeared in the selected episodes of Johnny's Communication Center?
2. What are the differences between Ten as the second language user and Johnny as the first language user in initiating repair in the selected episodes of Johnny's Communication Center?

1.3 Objectives of the Study

The followings are the objectives provided for this study:

1. To identify and elaborate the types of repair shown by Johnny, Ten, Mark, and Brad as the talents that appeared in the selected episodes of Johnny's Communication Center
2. To explain the differences between Ten as the second language user and Johnny as the first language user in initiating repair in the selected episodes of Johnny's Communication Center

1.4 Significance of the Study

This study is expected to give benefits to the reader in theoretically and practically. Theoretically, the result of this study is expected to gives the idea and further understanding about repair, especially about its types and techniques. Practically, this study also expected to rise awareness of the reader that they should correct their mistakes or errors in spoken discourse right away if it ever happens so there will not be any misunderstanding ensued. The result of this study also expected to be used as a reference in the future by another researcher.

1.5 Scope and Limitation

The scope of this study itself is conversational repair. This study only focuses on the types and techniques of repair. Furthermore, for the limitation of this study is on Johnny's Communication Center's vlog taken from four episode that contain more english than the other video that contain mixed language which are English and Korean. Additionally, these four episodes are JCC's vlogs that have guests in it and have a spontaneous conversation which is close to everyday conversation. The selected episodes arethe seventeenth, eighteenth, twenty-fifth and twenty-seventh episode which contain repair.