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ABSTRAK

Penelitian ini bertujuan untuk mengetahui hubungan pola pendidikan dalam keluarga terhadap karakter sosial siswa. Penelitian dilakukan di SDN Banyuajuh 2 Kamal Bangkalan. Penelitian ini adalah penelitian deskriptif dengan analisis kuantitatif, dengan pengumpulan data menggunakan angket. Sampel yang digunakan adalah 19 siswa kelas V SDN Banyuajuh 2 yang orang tuanya menerapkan pola pendidikan demokratis dan otoriter. Data dianalisis menggunakan analisis korelasi berganda. Hasil penelitian dengan menggunakan analisis korelasi berganda menunjukkan bahwa nilai uji F pengujian signifikansi secara simultan $F_{hitung} (4,27) > F_{tabel} (3,63)$ maka H_0 ditolak, sehingga diambil keputusan bahwa H_a diterima. Dengan demikian artinya terdapat hubungan yang signifikan secara simultan antara pola pendidikan dalam keluarga terhadap karakter sosial siswa kelas V SDN Banyuajuh 2 Kamal Bangkalan dan kontribusi yang disumbangkan sebesar 34,81%. Sedangkan nilai uji F pengujian signifikansi secara parsial untuk pola pendidikan demokratis $F_{hitung} (4,26) \leq F_{tabel} (4,45)$ maka H_0 diterima dengan nilai *Adjusted R Square* sebesar 20,04% dan untuk pola pendidikan otoriter $F_{hitung} (8,66) \geq F_{tabel} (4,45)$ maka H_0 ditolak dengan nilai *Adjusted R Square* sebesar 33,75%.

Kata Kunci: Pola Pendidikan dalam keluarga, Demokratis, Otoriter, Karakter Sosial.

Diandini Tiara Ardwiyaniti. 2016. *The correlation Pattern of education within the family to the Social character of V Grade in Elementary School Banyuajuh 2 Kamal Bangkalan*. Thesis, Primary School Teacher Education study Program, Faculty of Education, University of Trunojoyo Madura. Advisors: (1) Drs. Harun Al Rasyid M.Si, (2) Mujtahidin, S.Pd., M.Pd.

ABSTRACT

This research is about to describe the relationship of patterns of education within the family to the social character of the students. This research conducted at the Elementary School Banyuajuh 2 Kamal Bangkalan. This research is descriptive research with quantitative analysis, with data collection using question form. The sample used is 19 students of V grade in Elementary School Banyuajuh 2 whose parents applying democratic and authoritarian education pattern. Analytical tools used in this study is the analysis of multiple correlation. The results of research using multiple correlation analysis showed that the value of F-test the significance of the simultaneous $F_{hitung} (4.27) > F_{tabel} (3.63)$ then the H_0 is rejected, so the decision was taken that the H_a is received. Thus it means there is a significant relationship between simultaneous education patterns in the family to the social character of V grade in Elementary School Banyuajuh 2 Kamal contributions that had been earmarked for 34,81%. While testing the significance of F-test values are partial to a pattern of democratic education $F_{hitung} (4.26) \leq F_{tabel} (4.45)$ then the Adjusted value is accepted with H_0 R Square 20.04% and amounted to a pattern of authoritarian education $F_{hitung} (8.66) \geq F_{tabel} (4.45)$ then H_0 denied value Adjusted R Square of 33.75%.

Keywords: Pattern of Education Within The Family, Democratic, Authoritarian, Social Character.