

Rohibatun Niswah Mumarosa. 2024. *Pengembangan E-modul Berbasis Pendekatan Kontekstual pada Materi Teks Laporan Hasil Observasi untuk Siswa SMP Kelas VIII*. Skripsi, Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Afiyah Nur Kayati, S. Pd., M. Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengembangkan e-modul berbasis pendekatan kontekstual pada materi teks laporan hasil observasi untuk siswa SMP kelas VIII, dan mengetahui kelayakan serta kepraktisan e-modul. Penelitian ini adalah penelitian pengembangan (*Research and Development*) yang menggunakan model 4D, namun pada penelitian pengembangan ini hanya sampai pada tahapan ketiga yaitu tahap *define*, *design*, dan *development*. Subjek penelitian ini terdiri atas empat ahli validasi, 5 siswa, 19 siswa kelas VIII C, serta 1 guru bahasa Indonesia kelas VIII di MTs Sunan Drajat Sugihwaras. Instrumen penelitian yang digunakan yaitu lembar wawancara, angket validasi, angket respons siswa dan guru, dan studi dokumentasi. Hasil validasi ahli materi memperoleh persentase sebesar 77,14% dengan kategori layak. Hasil validasi ahli penyajian memperoleh persentase sebesar 90,67% dengan kategori sangat layak. Hasil validasi ahli kegrafikaan memperoleh persentase sebesar 94,11% dengan kategori sangat layak. Hasil validasi ahli bahasa memperoleh persentase sebesar 95% dengan kategori sangat layak. Berdasarkan hasil dari angket uji validasi tersebut memperoleh keseluruhan rata-rata 89,23% dengan kategori sangat layak. Hasil dari angket respons siswa pada uji coba kelompok kecil memperoleh rata-rata sebesar 89% dengan kategori sangat praktis. Hasil angket respons siswa pada uji coba kelompok besar memperoleh rata-rata sebesar 81% dengan kategori sangat praktis. Hasil angket respons guru memperoleh rata-rata sebesar 90% dengan kategori sangat praktis. Berdasarkan hasil penelitian tersebut menunjukkan bahwa produk e-modul yang dikembangkan telah mencapai kriteria sangat layak dan sangat praktis.

Kata Kunci: e-modul, pendekatan kontekstual, teks laporan hasil observasi

Rohibatun Niswah Mumarosa. 2024. *Development of E-modules Based on Contextual Approaches on Observation Report Text Materials for Grade VIII Junior High School Students*. Thesis, Indonesian Language and Literature Education Study Program, Faculty of Teacher Training and Education, University of Trunojoyo Madura. Advisor: Afiah Nur Kayati, S. Pd., M. Pd.

ABSTRACT

This research aims to develop an e-module based on a contextual approach to observation report text material for class VIII junior high school students, and determine the feasibility and practicality of the e-module. This research is development research (Research and Development) which uses the 4D model, but this development research only reaches the third stage, namely the define, design and development stages. The subjects of this research consisted of four validation experts, 5 students, 19 students in class VIII C, and 1 Indonesian language teacher in class VIII at MTs Sunan Drajat Sugihwaras. The research instruments used were interview sheets, validation questionnaires, student and teacher response questionnaires, and documentation studies. The validation results from material experts obtained a percentage of 77.14% in the appropriate category. The results of the presentation expert validation obtained a percentage of 90.67% with a very feasible category. The validation results from graphic experts obtained a percentage of 94.11% with a very feasible category. Linguist validation results obtained a percentage of 95% with a very appropriate category. Based on the results of the validation test questionnaire, the overall average was 89.23% in the very feasible category. The results of the student response questionnaire in small group trials obtained an average of 89% in the very practical category. The results of the student response questionnaire in the large group trial obtained an average of 81% in the very practical category. The results of the teacher response questionnaire obtained an average of 90% in the very practical category. Based on the results of this research, it shows that the e-module product developed has reached the criteria of being very feasible and very practical.

Keywords: e-module, contextual approach, observation report text