

Ayu Arsita Devi. 2019 . Pengaruh Model Pembelajaran Treffinger Berbantuan Media Audio Visual Terhadap Kemampuan Berpikir Kritis Siswa SMP. Skripsi, Program Studi Pendidikan Ilmu Pengetahuan Alam, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing 1 Mochammad Ahied, S.Si., M.Pd, dan Pembimbing 2 Ana Yuniasti Retno Wulandari, S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Treffinger* berbantuan media audio visual terhadap kemampuan berpikir kritis siswa, kemampuan berpikir kritis siswa, respon siswa dan keterlaksanaan pembelajaran. Jenis penelitian ini adalah jenis eksperimen dengan desain penelitian *Quasi eksperimental*. Sampel diambil dengan teknik *Purposive sampling*. Hasil penelitian ini adalah : (1). Terdapat pengaruh model pembelajaran *Treffinger* berbantuan media audio visual terhadap kemampuan berpikir kritis siswa hasil $-t_{hitung} < t_{tabel} < t_{hitung}$ ($-5,769 < 2,042 < 5,769$), sedangkan nilai signifikansi $0,000 < 0,05$ sehingga H_0 ditolak dan H_1 diterima, (2). Rata-rata nilai kemampuan berpikir kritis siswa adalah 80,21, (3). Keterlaksanaan pembelajaran sebesar 95,58% dengan kategori berhasil, (4). Respon siswa terhadap model pembelajaran *Treffinger* berbantuan media audio visual sebesar 81,09% dengan kategori sangat setuju.

Kata Kunci : Kemampuan berpikir kritis, Media audio visual, Model Pembelajaran Treffinger

Ayu Arsita Devi . 2019 . *Influencing Of Treffinger Learning Models Assisted Audio Visual Media With Student Critical Thinking Abilities*. Thesis, Natural Science, Education Program, Education Faculty, University of Trunojoyo Madura. Advisor 1 : Mochammad Ahied, S.Si., M.Pd, and advisor 2 : Ana Yuniasti Retno Wulandari, S.Pd., M.Pd.

ABSTRACT

The research of aim to know the effect of Treffinger Learning Models Assisted Audio Visual Media With Student Critical Thinking Abilities, the value of Student Critical Thinking Abilities, students respons, and the implementation. The type of research was experimental Quasi research design. Samples were taken by purposive sampling technique. The result of the research show that : (1). there was influence from Interactive Lecture Demonstration with audio visual media on student learning outcomes with value is $t_{\text{count}} < t_{\text{table}} < t_{\text{count}}$ ($-5,769 < 2,042 < 5,769$) with the significance value is $0,000 < 0,05$ so that H_0 is rejected and H_1 is accepted, (2). The everage value of students critical thinking skills is 80,21, (3). the process learning was done get 95,58% with very succesful criteria. (4). The responses of the students show that Treffinger learning models with audio visual media get 81,09% result with criteria very satisfied.

Keywords : Critical Thinking Abilities, Audio visual media, Treffinger Learning Models