

Ma'rifatin Nafiah. 2019. Penerapan Model *Concept Attainment* melalui Pendekatan *Metaphorical Thinking* Terhadap Pemahaman Konsep Siswa. Skripsi, Program Studi pendidikan IPA, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing 1: Fatimatul Munawaroh dan Pembimbing 2: Nur Qomaria

ABSTRAK

Penelitian ini bertujuan untuk mengetahui keterlaksanaan pembelajaran pada penerapan model pembelajaran *concept attainment* melalui pendekatan *metaphorical thinking* terhadap pemahaman konsep siswa. Desain penelitian menggunakan *pre-eksperimental design* dengan tipe *one group pretest posttest design*. Penelitian dilaksanakan di MTs Negeri 2 Lamongan dengan populasi seluruh siswa kelas VIII dan sampel yang digunakan yaitu kelas VIII A. Pengambilan sampel menggunakan teknik *non probability sampling* dengan tipe *purposive sampling*. Pengumpulan data menggunakan observasi, tes, angket, dan dokumentasi. Hasil penelitian yang dilakukan menunjukkan bahwa keterlaksanaan model pembelajaran *concept attainment* melalui pendekatan *metaphorical thinking* memperoleh persentase sebesar 92,42% dengan kategori sangat baik.

Kata kunci: model *concept attainment* , pemahaman konsep siswa, pendekatan *metaphorical thinking*.

Ma'rifatin Nafiah. 2019. *Implementation of Concept Attainment Model through Metaphorical Thinking Approach to Student Concept Understanding*. Thesis. Science Education Study Program. Faculty of Education. University of Trunojoyo Madura. 1st Advisor: Fatimatul Munawaroh and 2nd Advisor: Nur Qomaria.

ABSTRACT

This study aims to determine the implementation of learning in the application of concept attainment models through the approach of metaphorical thinking towards students' conceptual understanding. This study used a *pre-experimental design* with *one group pretest posttest design* type. This study was carried out at MTsN 2 Lamongan with a population of all class VIII students and the sample used was class VIII A. Sampling uses a *non probability sampling* technique with *purposive sampling* type. Data collection used observation, test, questionnaires, and documentation. The result of this research showed that the implementation of *concept attainment* model through a *metaphorical thinking* approach was in very good category with percentage of 92,24%.

Keywords: *concept attainment* model, *metaphorical thinking* approach, students' conceptual understanding.