

Rahmanisa Firdausy. 2022. *Analisis Motivasi, Cara, dan Masalah Belajar IPA Siswa Akselerasi SMPN 1 Krian*. Skripsi, Program Studi Pendidikan IPA, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Irsad Rosidi.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui bagaimana motivasi, cara, dan masalah belajar IPA siswa akselerasi SMP Negeri 1 Krian. Penelitian ini menggunakan metode kualitatif dengan desain penelitian fenomenologi. Subjek penelitian meliputi seluruh siswa kelas VII akselerasi SMP Negeri 1 Krian yang kemudian diambil 6 subjek menggunakan teknik purposive sampling. Data motivasi belajar dikumpulkan menggunakan angket dan observasi, data cara belajar dikumpulkan menggunakan angket, observasi, dan wawancara, sedangkan data masalah belajar dikumpulkan menggunakan angket dan wawancara. Hasil motivasi belajar yaitu semua indikator memengaruhi motivasi belajar subjek motivasi tinggi, sebagian besar indikator memengaruhi subjek motivasi sedang, dan hanya beberapa indikator motivasi yang memengaruhi motivasi belajar subjek motivasi belajar rendah. Hasil cara belajar diketahui terdapat perbedaan cara belajar pada subjek motivasi tinggi yang mana salah satunya dapat dikatakan efektif, sedangkan cara belajar subjek motivasi sedang kurang efisien pada beberapa indikator, dan cara belajar subjek dengan motivasi belajar rendah dapat dikatakan kurang efektif karena terdapat kesenjangan dengan hampir semua indikator. Adapun hasil masalah belajar diketahui masalah belajar siswa akselerasi SMP Negeri 1 Krian yang paling banyak ditemui dan memengaruhi proses belajar terletak pada faktor internal, sedangkan masalah yang minim ditemui dan tidak terlalu memengaruhi proses belajar yaitu faktor eksternal.

Kata Kunci: Motivasi Belajar, Cara Belajar, Masalah Belajar, Siswa Akselerasi

Rahmanisa Firdausy. 2022. *Analysis of Motivation, Methods, and Problems in Learning Science for Accelerated Students of SMPN 1 Krian*. Thesis. Natural Science Education. Education Faculty. University of Trunojoyo Madura. Advisor: Irsad Rosidi.

ABSTRACT

This study aims to describe the motivation, methods, and problems of learning science for accelerated students of SMPN 1 Krian. This study uses qualitative method with phenomenological research design. The research subjects included all accelerated grade VII students of SMPN 1 Krian, which were then taken 6 subjects using purposive sampling technique. Learning motivation data were collected using questionnaires and observations, learning methods data were collected using questionnaires, observations, and interviews, while learning problem data were collected using questionnaires and interviews. The results of learning motivation are all indicators affect learning motivation of high-motivated subjects, most indicators affect learning motivation of moderate-motivated subjects, and only few indicators affect learning motivation of low-motivated subjects. The results of learning methods are known that there are differences in high-motivated subjects' learning methods, one of them is effective, while moderate-motivated subjects' learning methods are less efficient on several indicators, and low-motivated subjects' learning methods are less effective. As for the results of learning problems are known that the learning problems of accelerated student are most commonly encountered and affect the learning process are internal factors, while problems that are minimally encountered and don't really affect the learning process are external factors.

Keywords: Learning Motivation, Learning Methods, Learning Problem, Accelerated Students