

Eva Endah Lestari. 2024. *Pengaruh Model Cooperative Integrated Reading And Composition (CIRC) Terhadap Kemampuan Literasi Membaca Siswa Kelas V SDN Tanah Kalikedinding II Surabaya*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Nilamsari Damayanti Fajrin.

ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui pengaruh model *Cooperative Integrated Reading and Composition* (CIRC) Terhadap Kemampuan Literasi Membaca Siswa Kelas V SDN Tanah Kalikedinding II Surabaya. Penelitian ini menggunakan metode kuantitatif jenis quasi eksperimen dengan desain *Pretest-Posttest Nonequivalent Control Group Design*. Populasi penelitian ini adalah siswa kelas V SDN Tanah Kalikedinding II Surabaya. Sampel penelitian sebanyak 60 siswa dengan teknik pengambilan sampel *Purposive Sampling*. Pengumpulan data penelitian menggunakan tes tertulis dan lembar observasi keterlaksanaan model pembelajaran. Teknik analisis data yang digunakan adalah uji *Independent Sample T-Test*. Hasil penelitian menunjukkan bahwa dari *uji independent sample t-test* diperoleh Sig. (2-tailed) yaitu $0,022 < 0,05$ dan $t_{hitung} = 2,346 > t_{tabel} = 2,00$ maka H_0 ditolak dan H_a diterima. Artinya terdapat pengaruh yang signifikan dalam penerapan model pembelajaran *Cooperative Integrated Reading and Composition* (CIRC) terhadap kemampuan literasi membaca siswa. Keterlaksanaan pembelajaran dalam penelitian ini dengan model *Cooperative Integrated Reading and Composition* (CIRC) telah terlaksana dengan sangat baik.

Kata kunci: Model Pembelajaran Kooperatif, CIRC, Literasi Membaca.

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ABSTRACT

The purpose of this study was to determine the effect of the Cooperative Integrated Reading and Composition (CIRC) model on the Reading Literacy Ability of Class V Students of SDN Tanah Kalikedinding II Surabaya. This study uses a quantitative method of quasi-experimental type with a Pretest-Posttest Nonequivalent Control Group Design. The population of this study was class V students of SDN Tanah Kalikedinding II Surabaya. The research sample was 60 students with a Purposive Sampling sampling technique. Data collection used written tests and observation sheets for the implementation of the learning model. The data analysis technique used was the Independent Samples T-Test. The results showed that from the independent sample t-test, Sig. (2-tailed) was obtained, namely $0.022 < 0.05$ and $t_{count} = 2.346 > t_{table} = 2.00$, then H_0 was rejected and H_a was accepted. This means that there is a significant influence in the application of the Cooperative Integrated Reading and Composition (CIRC) learning model on students' reading literacy abilities. The implementation of learning in this study using the Cooperative Integrated Reading and Composition (CIRC) model has been carried out very well.

Keywords: *Cooperative Learning Model, CIRC, Reading Literacy.*