

Hanifah As-syifa Zahro, 2024. *Pengembangan Video Pembelajaran Jenis Gaya Pada Mata Pelajaran IPAS Kelas IV UPTD SDN Gili Timur 2*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan. Universitas Trunojoyo Madura.
Pembimbing : Conny Dian Sumadi, S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian pengembangan ini untuk mengetahui kevalidan, keefektifan, dan kemenarikan Video Pembelajaran Jenis Gaya. Penelitian ini dilakukan pada kelas IV UPTD SDN Gili Timur 2. Penelitian ini menggunakan teknik pengumpulan data observasi, wawancara, angket, tes, dan dokumentasi. Penelitian ini menggunakan model penelitian *Borg and Gall* dengan tahapan Potensi dan masalah, Pengumpulan data, Desain produk, Validasi desain, Revisi desain, Uji coba produk, Revisi produk, Uji coba pemakaian, Revisi produk dan Produk massal. Kevalidan video pembelajaran jenis gaya yang diperoleh dari validator ahli media sebesar 88,33%, ahli materi 82,5%, ahli desain perangkat pembelajaran 87,5% dengan kriteria sangat valid. Keefektifan produk ditinjau dari hasil observasi aktivitas guru pada pertemuan pertama dan kedua dengan persentase 83,3% dan 90%, sehingga memperoleh kriteria sangat aktif. Lembar observasi aktivitas siswa pertemuan pertama dan kedua memperoleh persentase 87,3% dan 93,5% dengan kriteria sangat aktif. Hasil belajar kognitif siswa memperoleh persentase 100% dengan kriteria tuntas. Kemenarikan video pembelajaran jenis gaya ditinjau dari angket respon guru uji coba produk dengan perolehan persentase 100%, angket respon siswa uji coba produk dengan persentase 97,6% dan uji coba pemakaian yang dilihat dari hasil angket respon guru yang memperoleh persentase sebesar 100% dengan kategori sangat menarik dan angket respon siswa yang memperoleh persentase 98,28% dengan kriteria menarik. Berdasarkan hasil penelitian, video pembelajaran jenis gaya dinyatakan valid, efektif, dan menarik digunakan pada mata pelajaran IPAS Kelas IV pada topik “Gaya dan pengaruhnya terhadap benda”.

Kata kunci : Media pembelajaran, Video pembelajaran, Jenis gaya

Hanifah As-syifa Zahro, 2024. *Development of Learning Videos on Types of Styles in the Subject of Science Class IV UPTD SDN Gili Timur 2*. Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education. Trunojoyo University, Madura.
Supervisor : Conny Dian Sumadi, S.Pd., M.Pd.

ABSTRAC

The purpose of this development research is to determine the validity, effectiveness, and attractiveness of the Learning Video on Types of Styles. This research was conducted in class IV UPTD SDN Gili Timur 2. This research uses data collection techniques of observation, interviews, questionnaires, tests, and documentation. This research uses the Borg and Gall research model with the stages of Potential and problems, Data collection, Product design, Design validation, Design revision, Product trial, Product revision, Usage trial, Product revision and Mass product. The validity of the learning video of the type of force obtained from the media expert validator was 88.33%, material expert 82.5%, learning device design expert 87.5% with very valid criteria. The effectiveness of the product was reviewed from the results of observations of teacher activities at the first and second meetings with a percentage of 83.3% and 90%, thus obtaining very active criteria. The student activity observation sheet for the first and second meetings obtained a percentage of 87.3% and 93.5% with very active criteria. The cognitive learning outcomes of students obtained a percentage of 100% with complete criteria. The attractiveness of the learning video of the type of force was product trial with 100 % success rate, reviewed from the student response questionnaire for the product trial with a percentage of 97.6% and the usage trial as seen from the results of the teacher response questionnaire which obtained a percentage of 100% with a very interesting category and the student response questionnaire which obtained a percentage of 98.28% with interesting criteria. Based on the results of the study, the learning video of the type of force was declared valid, effective, and interesting to use in the subject of Science for Grade IV on the topic "Force and its influence on objects".

Keywords: *Learning media, Learning videos, Types of learning styles*