

Dana Ila ‘Aunillah Al Huda. 2024. Pengembangan Media Pembelajaran *Scrapbook* Materi Pancasila Sebagai Nilai Kehidupan untuk Kelas IV SDN Kraton 5 Bangkalan. Skripsi. Program Pendidikan Guru Sekolah Dasar. Fakultas Ilmu Pendidikan. Universitas Trunojoyo Madura. Pembimbing : Humairah Fauziah., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk; (1) Mengetahui kevalidan media pembelajaran *scrapbook* Pancasila sebagai nilai kehidupan, (2) Mengetahui keefektifan media pembelajaran *scrapbook* Pancasila sebagai nilai kehidupan, (3) Mengetahui kemenarikan media pembelajaran *scrapbook* Pancasila sebagai nilai kehidupan. Penelitian ini merupakan penelitian RnD (Research and Development). Model yang digunakan dalam penelitian ini ialah model ADDIE. Berdasarkan hasil penelitian yang telah dilakukan, didapatkan persentase validasi ahli materi 95%, validasi ahli media 90%, dan validasi desain pembelajaran 92,5% dengan kategori valid di setiap ahli. Keefektifan media *scrapbook* diukur dari aktifitas guru pada kelompok kecil yaitu sebesar 93,3% dengan kategori efektif, aktifitas peserta didik kelompok kecil yaitu sebesar 90% dengan kategori efektif, ketuntasan klasikal kelompok kecil yaitu sebesar 100% dengan kategori tuntas, aktifitas guru kelompok besar yaitu sebesar 86,6% dengan kategori efektif, aktifitas peserta didik kelompok besar yaitu sebesar 86,3%, dan ketuntasan klasikal kelompok besar yaitu 100% dengan kategori tuntas sehingga dapat disimpulkan media *scrapbook* efektif untuk digunakan. Kemenarikan bahan ajar diukur dengan menggunakan hasil angket respon guru dan angket respon peserta didik. Angket respon peserta didik yaitu 92% dengan kategori sangat menarik, angket respon guru yaitu 92% dengan kategori sangat menarik. Berdasarkan hasil penelitian maka media *scrapbook* Pancasila sebagai nilai kehidupan sangat valid, efektif, dan sangat menarik untuk digunakan pada mata pelajaran pendidikan Pancasila kelas IV.

Kata Kunci : *Scrapbook*, Pancasila, Media Pembelajaran

Dana Ila 'Aunillah Al Huda. 2024. Development of a Scrapbook Learning Media on Pancasila as Life Values for Grade IV Students at SDN Kraton 5 Bangkalan. Undergraduate Thesis. Elementary School Teacher Education Program. Faculty of Educational Sciences. Trunojoyo Madura University. Supervisor: Humairah Fauziah., M.Pd.

ABSTRACT

This study aimed to: (1) determine the validity of the Pancasila scrapbook as life values, (2) determine the effectiveness of the Pancasila scrapbook learning media as life values, (3) determine the attractiveness of the Pancasila scrapbook as life values. This research was a Research and Development (R&D) study. The ADDIE model was used in this study. Based on the research results, the percentage of material expert validation was 95%, media expert validation was 90%, and instructional design validation was 92.5%, categorized as valid in each expert. The effectiveness of the scrapbook media was measured from the teacher's activity in small groups, which was 93.3% with the category of effective, student activity in small groups was 90% with the category of effective, classical completeness in small groups was 100% with the category of complete, teacher activity in large groups was 86.6% with the category of effective, student activity in large groups was 86.3%, and classical completeness in large groups was 100% with the category of complete, so it can be concluded that the scrapbook media is effective to use. The attractiveness of the teaching material was measured using the results of teacher response questionnaires and student response questionnaires. The student response questionnaire in small groups was 92% with the category of very interesting, the teacher response questionnaire in small groups was 92% with the category of very interesting. Based on the research results, the Pancasila scrapbook media as life values is very valid, effective, and very interesting to use in the IV grade Pancasila education subject.

Keywords: Scrapbook, Pancasila, Learning Media.