

Adawiyah, Dikis Robiatul. 2015. 150611100094. *Perbandingan Model Pembelajaran Make a Match dan Card Sort Terhadap Hasil belajar PKn Siswa Kelas III di SDN Barkot V Pamekasan*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: (1) Mujtahidin, S.Pd., M.Pd dan (2) Indah Setyo Wardhani, S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk membandingkan model pembelajaran *make a match* dan *card sort* terhadap hasil belajar PKn siswa kelas III di SDN Barkot V Pamekasan. Penelitian ini menggunakan metode penelitian kuantitatif dengan desain penelitian *the nonequivalent control group design*. Peneliti membandingkan dua model tersebut dengan cara menguji hipotesis komparatif. Hasil penelitian yang diperoleh menunjukkan rata-rata hasil belajar eksperimen 1 (model *make a match*) lebih tinggi yaitu = 81,09 dibandingkan dengan menggunakan eksperimen 2 (model pembelajaran *card sort*) yaitu = 72,61. Hasil pengujian hipotesis menggunakan uji-t pada nilai *posttest* diperoleh hasil diperoleh $t_{hitung} = 4,00$ dan $t_{tabel} = 2,017$ dengan kriteria pengujian H_0 diterima jika $-t_{tabel} \leq t_{hitung} \leq t_{tabel}$, dan H_0 ditolak jika $t_{hitung} > t_{tabel}$. Dalam penelitian ini H_0 di tolak dan H_a diterima karena memperoleh hasil $t_{hitung} > t_{tabel}$. $t_{hitung} = 4,00 > t_{tabel} = 2,017$. Kesimpulan dari penelitian ini adalah hasil belajar PKn materi ciri khas Bangsa Indonesia siswa kelas III di SDN Barkot V tahun ajaran 2018/2019 menggunakan model pembelajaran *make a match* lebih baik dibanding model pembelajaran *card sort*.

Kata Kunci: Model pembelajaran *Make a Match*, Model Pembelajaran *Card Sort*, Hasil Belajar

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ABSTRACT

This study aimed to compare the learning model of *make a match* and *card sort* to the PKn learning outcomes of third grade students at Barkot V Pamekasan Elementary School. This study used a quantitative research method with the research design of the nonequivalent control group design. The researcher compared two methods by examining the comparative hypothesis. The results obtained showed that the average experimental learning first result (make a match model) was = 81.09 higher than second experiment. Compared with using the second experiment (card sort learning model) which was = 72.61. The results of hypothesis used the t-test on the posttest value obtained results = 4.00 and = 2.017 with H_0 testing criteria accepted if $-t_{table} \leq t_{count} \leq t_{table}$. and H_0 is reject if $t_{count} > t_{table}$. In this study H_0 was rejected and H_a was accepted because of $t_{count} > t_{table}$. $t_{count} = 4,00 > t_{table} = 2,017$. The conclusion of this study was PKn on the subject of Indonesian characteristic learning outcomes of third grade students at Barkot V Elementary School 2018/2019 used make and match learning model are better than the card sort learning model.

Keywords: *Make and Match learning model, Card Sort Learning Model, Learning Outcomes*