

Moh. Noval Jamil. 2022. *Pengembangan Modul IPA Materi Tata Surya Terintegrasi Ayat-Ayat Al-Qur'an Terhadap Minat Belajar Siswa*, Program Studi Pendidikan IPA, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing : Nur Qomaria, S.Pd., M.Pd

ABSTRAK

Penelitian ini bertujuan untuk mengembangkan modul IPA terintegrasi ayat-ayat Al-Qur'an terkait dengan minat belajar. Pengembangan modul IPA terintegrasi ayat-ayat Al-Qur'an dapat membantu siswa kelas VII memahami materi tata surya yang terintegrasi dengan ayat-ayat Al-Qur'an. Model pengembangan menggunakan model ASSURE (*Analyze, state performance objectives, select, utilize, require, evaluation*). Subjek penelitian ini adalah 30 siswa SMP Assuhada'Al-Islami Patengteng Modung Bangkalan. Teknik Pengumpulan data menggunakan angket validasi media, angket validasi materi, angket keterbacaan siswa, angket respons siswa, dan angket minat belajar siswa serta hasil yang didapatkan menggunakan rumus presentase. Hasil angket validasi media memperoleh nilai rata-rata 0,88 dengan kriteria sangat valid dan reliabilitas sebesar 92,38% dengan kriteria reliabel. Validasi materi memperoleh nilai rata-rata 0,93 dengan kriteria sangat valid dan reliabilitas sebesar 96,43% dengan kriteria reliabel. Angket keterbacaan siswa memperoleh nilai rata-rata sebesar 91,43% dengan kriteria sangat baik. Angket respons siswa memperoleh nilai rata-rata sebesar 86,67% dengan kriteria sangat baik. Angket minat belajar siswa memperoleh nilai rata-rata sebesar 89,17% dengan kriteria sangat baik. Dengan demikian, modul IPA terintegrasi Ayat-Ayat Al-Qur'an layak digunakan dalam pembelajaran IPA materi tata surya.

Kata Kunci: ASSURE, Integrasi Ayat-Ayat Al-Qur'an, Modul IPA, Tata Surya

Moh. Noval Jamil. 2022. The Development of Science Modul on Solar System Materials Integrated to Qur'an Verses Against Student Learning Interest, Science Education Study Program, Faculty of Education, Trunojoyo University Madura. Advisor : Nur Qomaria, S.Pd., M.Pd

ABSTRACT

This study aims to develop an integrated science module for verses of the Qur'an related to interest in learning. The development of an integrated science module with verses of the Qur'an can help grade VII students understand the material of the solar system that is integrated with verses of the Qur'an. The development model uses the ASSURE model (Analyze, state performance objectives, select, utilize, require, evaluate). The subjects of this study were 30 students of SMP Assuhada'Al-Islami Patengteng Modung Bangkalan. Data collection techniques using media validation questionnaires, material validation questionnaires, student readability questionnaires, student response questionnaires, and student learning interest questionnaires and the results obtained using the percentage formula. The results of the media validation questionnaire obtained an average value of 0,88 with very valid criteria and 92,38% reliability with reliable criteria. Material validation obtained an average value of 0,93 with very valid criteria and 96,43% reliability with reliable criteria. The student readability questionnaire obtained an average score of 91,43% with very good criteria. The student response questionnaire got an average score of 86,67% with very good criteria. The student's interest in learning questionnaire obtained an average score of 89,17% with very good criteria. Thus, the integrated science module of the verses of the Qur'an is suitable for use in learning science on solar system material.

Keywords: ASSURE, Integration of Al-Qur'an Verses, Science Module, Solar System