

Maulidah, 2018. Pengaruh Model Pembelajaran REACT Berbantuan Video Animasi terhadap Kemampuan Berpikir Kreatif. Skripsi. Program Studi Pendidikan IPA. Fakultas Ilmu Pendidikan. Universitas Trunojoyo Madura. Pembimbing 1 Yunin Hidayati dan Pembimbing 2 Ana Yuniasti Retno Wulandari.

ABSTRAK

Penelitian pengaruh model pembelajaran *REACT* berbantuan video animasi merupakan penelitian yang bertujuan untuk mengetahui perbedaan kemampuan berpikir kreatif siswa antara kelas eksperimen dengan kelas kontrol dalam materi pencemaran lingkungan pada kelas tujuh SMP. Jenis penelitian ini yaitu kuantitatif dan termasuk eksperimen semu dengan rancangan *Nonequivalent Control Group Design*. Subjek penelitian adalah siswa kelas VII SMPN 1 Benjeng Gresik pada semester genap tahun akademik 2018-2019. Model *REACT* berbantuan video animasi mampu menghadirkan suasana baru dan peserta didik termotivasi untuk memperkaya pengalaman belajar sehingga kemampuan berpikir kreatif siswa meningkat. Data penelitian diperoleh dengan tes kemampuan berpikir kreatif berupa tes kreativitas verbal (TKV), lembar observasi keterlaksanaan pembelajaran, dan angket respon siswa. Ketercapaian kegiatan pembelajaran termasuk kategori sangat baik.

Kata kunci: kemampuan berpikir kreatif, model *REACT*, video animasi

Maulidah, 2018. *Effect of REACT Learning Model Assisted by Video-Animation on Creative Thinking Skills*. Thesis. Natural Science Education Study. Faculty of Education. Trunojoyo Madura University. 1st Advisor: Yunin Hidayati and 2nd Advisor: Ana Yuniasti Retno Wulandari.

ABSTRACT

Research about the effect of REACT model assisted by video-animation is a study that aims to know whether there are differences in students' creative thinking skills between experimental and control class in environmental pollution material in the seventh grade of junior high school. This research type is quantitative and included a quasi-experimental with Nonequivalent Control Group Design. The research subjects are class VII students of 1 Junior High School in Benjeng Gresik the even semester academic year 2018-2019. REACT model assisted by video-animation is able to present a new atmosphere and students are motivated to enrich the learning experience so that students' creative thinking skills. The data were obtained by creative thinking skills tests in the form of verbal creativity tests, observation of learning implementation, and student response questionnaires. Achievement of learning activities is very good.

Keywords: *creative thinking skills, REACT model, video-animatin*

