

Yuniasari, Dina Maulida.2024. *Pengaruh Penerapan Model Problem Based Learning Terhadap Hasil Belajar Pendidikan Pancasila Materi Gotong Royong di Kelas IV UPTD SDN Kamal 1*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas keguruan dan ilmu pendidikan, Universitas Trunojoyo Madura. Pembimbing: Ana Naimatul Jannah, S.Pd., M.Pd.

ABSTRAK

Tujuan dari penelitian ini adalah untuk mengetahui pengaruh model *problem based learning* terhadap hasil belajar siswa kelas IV UPTD SDN Kamal 1. Bentuk desain penelitian yang digunakan adalah *one group pre-test post-test*. Sampel dalam penelitian ini adalah seluruh siswa kelas IV SDN Kamal 1 yang terdiri dari 27 siswa. Teknik sapling yang digunakan dalam penelitian ini adalah sapling jenuh. Dalam pengambilan data menggunakan tes, observasi dan dokumentasi. Pengaruh antara penerapan model *Problem Based Learning* dengan hasil belajar pendidikan pancasila dapat dilihat dari hasil uji hipotesis. Hasil dari uji *paired sample t-test* yang telah dilakukan, didapat hasil nilai t hitung $13,131 > 2,059$ yang artinya t hitung $> t$ tabel yang artinya h_0 ditolak dan h_1 diterima. Dengan demikian artinya terdapat pengaruh antara model PBL terhadap hasil belajar siswa kelas IV UPTD SDN Kamal 1.

Kata Kunci: Model Pembelajaran, *Problem Based Learning*, Pendidikan Pancasila, Hasil Belajar

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ABSTRACT

The aim of this research was to determine the effect of the problem based learning model on the learning outcomes of class IV students at UPTD SDN Kamal 1. The research design used was one group pre-test post-test. The sample in this research was all fourth grade students at SDN Kamal 1 consisting of 27 students. The sapling technique used in this research was saturated sapling. The data collections were using tests, observation and documentation. The influence between the application of the Problem Based Learning model and the learning outcomes of Pancasila education can be seen from the results of hypothesis testing. The results of the paired sample t-test that was carried out showed that the t value was $13.131 > 2.059$, which means $t_{\text{count}} > t_{\text{table}}$, which means h_0 was rejected and h_1 was accepted. This means that there was an influence between the PBL model on the learning outcomes of class IV students at UPTD SDN Kamal 1.

Keywords: Learning Model, Problem Based Learning, Pancasila Education, Learning Outcomes