

Sholihatul Fitriah. NIM 110611100138. Pengaruh Metode Pembelajaran *Think Pair Share* Berbasis Pendekatan Saintifik Terhadap Kecerdasan Interpersonal Siswa (Studi Pada Kelas V SDN Kemayoran 01 Bangkalan). Skripsi. Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Trunojoyo Madura. Dosen Pembimbing I Drs. Harun Alrasyd, M.Si., pembimbing II M. Busyro Karim, M.Si.

Abstrak

Kecerdasan interpersonal merupakan kemampuan siswa dalam memahami dan kemampuan menyesuaikan tingkah laku dengan lingkungan yang ada disekitarnya. Penelitian ini bertujuan untuk mengetahui pengaruh metode pembelajaran TPS terhadap kecerdasan interpersonal. Penelitian ini termasuk penelitian kuantitatif eksperimental design. Populasi yang digunakan 105 siswa pada kelas V, sedangkan sampel yang digunakan 70 siswa. Tes yang digunakan berupa tes kecerdasan interpersonal. Hasil analisis validasi ahli diperoleh keterangan sangat baik, dan hasil analisis dengan menggunakan rumus *product moment* diperoleh 21 soal valid namun hanya 20 soal yang digunakan sesuai dengan nilai validitas yang paling tinggi. Uji reliabilitas tes kecerdasan interpersonal diperoleh korelasi sebesar 0,698 termasuk dalam kategori tinggi. Hasil penelitian yang telah dianalisis menghasilkan adanya pengaruh positif dari penggunaan metode pembelajaran *think pair share* berbasis pendekatan saintifik terhadap kecerdasan interpersonal. Hal tersebut dapat diketahui dari hasil uji hipotesis dengan diperoleh $t_{hitung} = 2,530$ dan $t_{tabel} = 2,034$. Berdasarkan kriteria pengujian apabila diperoleh t_{hitung} lebih besar dari t_{tabel} maka H_a diterima dan H_o ditolak. Berdasarkan penentuan kriteria tersebut dapat disimpulkan bahwa metode pembelajaran *think pair share* dapat meningkatkan kecerdasan interpersonal siswa melalui kegiatan-kegiatan proses pembelajarannya.

Kata kunci: metode pembelajaran *think pair share*, pendekatan saintifik, kecerdasan interpersonal

Sholihatul Fitriah, 110611100138. The effect of *Think Pair Share* Learning Method On The Basis Of Scientific Approach To The Students' Interpersonal Intelligence (Case Study at Fifth Grade Studentsin SDN Kemayoran 01 Bangkalan). Thesis. Elementary School Study Program. Faculty of Teacher Training and Education. Universiy of Trunojoyo Madura. Advisor I: Drs. Harun Alrasyd, M.Si., Advisor II: M. Busyro Karim, M.Si

Abstract

Interpersonal intelligence is a strudents' ability to understanding and adapting their behavior with their surrounding. This study is aimed to know the effect of TPS learning method to the interpersonal intelegence. This study is a kind of quantitative experimental research design. The population which used is 105 students at fifth grade, while the sample is 70 students. The test which used is interpersonal intelligence. The result of experts' validity is very good, and the result analysis by using *product moment* formula are obtained that 21 quetions are valid, but only 20 questions are used based on the highest validity values. The reliability test of interpersonal intelligence is gained that the correlation is 0,698 and include into high category. The results of the study which are analyzed show that there is a positive effect of the using of *think pair share* learning method on the basis of scientific approach to the interpersonal intelligence. It can be known from the result of hypthesis test wich gained that $t_{test} = 2,530$ and $t_{table} = 2,034$. Based on the testing criteria, t_{test} is higher than t_{table} , so that H_a is accepted an H_o is rejected. Based on that criteria determination, it can be concluded that *think pair share* learning method can improve students' interpersonal intelligence through the activities in their learning process.

Keywords: *think pair share* learning method, scientific approach, interpersonal intelligence