

Rif'ah Wulandari. 2024. *Pengaruh Metode Pembelajaran Hypnoteaching Berbantuan Media Video Wonderful Indonesia terhadap Keterampilan Menulis Teks Puisi pada Siswa Kelas X SMAN 1 Rengel*. Skripsi, Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Afiyah Nur Kayati, S.Pd., M.Pd.

ABSTRAK

Penelitian ini dilatarbelakangi keterampilan menulis teks puisi yang masih rendah. Penelitian ini bertujuan untuk mengetahui kemampuan keterampilan menulis siswa dan pengaruh penerapan metode *hypnoteaching* berbantuan media video *youtube Wonderful Indonesia* pada teks puisi. Penelitian ini menggunakan metode pendekatan kuantitatif *Quasi Eksperimental Design* desain *Nonequivalent Control Design*. Proses pengambilan sampel menggunakan teknik *purposive sampling*. Sampel yang digunakan yakni kelas X-G sebagai kelas eksperimen dan kelas X-H sebagai kelas kontrol. Pengumpulan data dilakukan dengan tes, observasi, dan angket. Data diperoleh dari uji normalitas, uji homogenitas, dan uji T. Hasil penelitian uji normalitas *pretest* kelas eksperimen diperoleh $0,119 < 0,264$ dan uji normalitas *post-test* diperoleh $0,198 < 0,264$ sedangkan uji normalitas kelas kontrol *pretest* diperoleh $0,143 < 0,264$ dan hasil *post-test* diperoleh $0,124 < 0,264$, dari perhitungan normalitas dikategorikan berdistribusi normal. Dalam uji homogenitas *pretest* $0,479 < 0,511$ dan *post-test* $1,263 < 1,955$ dikategorikan homogen. Hasil uji T diperoleh $T_{hitung} 4,414 > T_{tabel} 2,069$ keterangan H_0 ditolak dan H_a diterima. Hal ini membuktikan bahwa terdapat pengaruh yang signifikan dari penerapan metode *hypnoteaching* terhadap keterampilan menulis teks puisi pada siswa kelas X SMAN 1 Rengel. Diketahui persentase aktivitas siswa 83,9% dengan kategori sangat baik dan persentase angket respons siswa 83,4% dengan kategori sangat baik.

Kata kunci: keterampilan menulis, metode pembelajaran *hypnoteaching*, teks puisi

Rif'ah Wulandari.2024.hypnoteaching learning methods Assisted by Wonderful Indonesia video on Poetry Text Writing Skills for Class X students at SMAN 1 Rengel. Thesis. Indonesian Language and Literature Education Study Program, Faculty of Teacher Training and Education, University of Trunojoyo Madura. Advisor: Afiyah Nur Kayati, S.Pd., M.Pd.

ABSTRACT

This research is based on the low level of poetry writing skills. This research aims to determine students' writing skills and the effect of applying the hypnoteaching method assisted by Wonderful Indonesia YouTube video media on poetry texts. This research uses a quantitative approach, Quasi Experimental Design, Nonequivalent Control Design. The sampling process uses purposive sampling technique. The samples used were class X-G as the experimental class and class X-H as the control class. Data collection was carried out using tests, observations and questionnaires. Data were obtained from the normality test, homogeneity test, and T test. The research results of the pretest normality test for the experimental class were $0.119 < 0.264$ and the post-test normality test was $0.198 < 0.264$, while the pretest control class normality test was $0.143 < 0.264$ and the post-test results were obtained $0.124 < 0.264$, from normality calculations it is categorized as having a normal distribution. In the homogeneity test, the pretest $0.479 < 0.511$ and the post-test $1.263 < 1.955$ are categorized as homogeneous. The results of the T test obtained $T_{count} 4.414 > T_{table} 2.069$, the statement H_0 was rejected and H_a was accepted. This proves that there is a significant influence from the application of the hypnoteaching method on the poetry text writing skills of class X students at SMAN 1 Rengel. It is known that the percentage of student activity is 83.9% in the very good category and the percentage of student questionnaire responses is 83.4% in the very good category.

Key words: *writing skills, hypnoteaching learning methods, poetry text*