

Dwi Juwita Sari. 2015. *Pengaruh Model Pembelajaran Kooperatif Tipe Picture and Picture Terhadap Hasil Belajar Siswa pada Tema “Lingkungan Sahabat Kita”*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing I: Eva Ari Wahyuni, S.Pd., M.Si, Pembimbing II: Ira Fatmawati, S.S., M.Pd.

ABSTRAK

Latar belakang penelitian ini adalah penggunaan metode pembelajaran yang kurang bervariasi pada siswa kelas V SDN Deket Wetan. Penelitian ini bertujuan untuk mendeskripsikan pengaruh model pembelajaran kooperatif tipe *picture and picture* terhadap hasil belajar pada pembelajaran tema “lingkungan sahabat kita”. Penelitian ini merupakan penelitian kuantitatif eksperimen dengan model *Quasi Experimental Design* yang terdapat dua kelompok kelas. Kelas kontrol menggunakan pembelajaran dengan model konvensional dan kelas eksperimen menggunakan pembelajaran dengan model pembelajaran kooperatif tipe *picture and picture*. Pada pengujian normalitas dan homogenitas kedua sampel dinyatakan berdistribusi normal dan memiliki varians yang homogen. Pada uji linieritas data dinyatakan berpola linier, dengan nilai korelasi 0,618, serta uji signifikansi diperoleh $t_{hitung} = 3,242 > t_{tabel} = 2,110$ dengan taraf signifikan 5%. Dapat disimpulkan bahwa model pembelajaran kooperatif tipe *picture and picture* dapat mempengaruhi hasil belajar siswa pada tema “lingkungan sahabat kita”.

Kata kunci: *pembelajaran kooperatif, tipe picture and picture, hasil belajar*

Dwi Juwita Sari. 2015. *The Effect of Cooperative Learning Model of Picture and Picture Type to the Learning Result of Students in the Theme of "The Environment is Our Friend"*. Thesis. Primary School Teacher Education Study Program, Faculty of Teacher Training and Education, University of Trunojoyo Madura. Advisor I: Eva Ari Wahyuni, S.Pd., M.Si, Advisor II: Ira Fatmawati, S.S., M.Pd.

ABSTRACT

The background of this study is the use of learning method which less varies at fifth grade students in SDN Deket Wetan. This study is attempted to describe the effect of learning model of *picture and picture* type to the learning result of students in the theme of "the environment is our friend". This study is an experimental quantitative research with a model of *Quasi Experimental Design* which has two group classes. Control class uses conventional learning model and experiment class uses cooperative learning model of *picture and picture* type. In normality and homogeneity tests, the two samples are stated as normal distributed and have homogeneous variants. In linearity test, the data are stated as linear patterned with correlation value of 0,618, and in significancy test is gained that $t_{\text{test}} = 3,242 > t_{\text{table}} = 2,110$ with significant level of 5%. It can be concluded that cooperative learning model of *picture and picture* type can give an effect to the learning result of students in the theme of "the environment is our friend".

Keywords: *cooperative learning, picture and picture type, learning result*