

Yuliandari, Dwi Resty. 2019. Pengembangan Media Pembelajaran *Miniature Of Animal Life Cycle* (MALCY) Untuk Siswa Kelas IV UPTD SDN Krtaon 3. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Ilmu Pendidikan. Universitas Trunojoyo Madura. Pembimbing I : Andika Adinanda Siswoyo, S.Pd.,M.Pd. Pembimbing II : Fachrur Rozie, S.Pd.,M.Pd.

ABSTRAK

Tujuan penelitian ini adalah mengembangkan media pembelajaran *Miniature Of Animal Life Cycle* (MALCY) untuk kelas IV UPTD SDN Kraton 3 yang valid, menarik dan efektif. Penelitian ini menggunakan model penelitian Borg and Gall yang dimodifikasi. Validitas media pembelajaran *Miniature Of Animal Life Cycle* (MALCY) diujicobakan kepada tiga validator yaitu ahli materi, ahli media, dan ahli desain pembelajaran. Hasil perhitungan rata-rata gabungan para ahli mendapatkan persentase sebesar 91,12% (sangat valid). Kemenarikan media pembelajaran *Miniature Of Animal Life Cycle* (MALCY) diukur menggunakan angket respon siswa yang dilakukan pada uji coba pemakaian memperoleh persentase gabungan sebesar 97,80% (sangat menarik). Keefektifan diukur menggunakan lembar observasi aktivitas siswa dengan persentase gabungan sebesar 93,19% (sangat efektif), lembar observasi aktivitas Gurudengan persentase gabungan sebesar 94,64% (sangat efektif), dan hasil belajar mendapatkan persentase 100 % (sangat efektif) yang didapatkan dari ketuntasan belajar siswa kelas IVA dan IVB. Sesuai dengan indikator keefektifan, maka dari hasil lembar observasi aktivitas siswa, lembar observasi aktivitas Guru, dan hasil belajar siswa sesuai dengan kriteria sehingga media dapat dikatakan efektif. Maka hasil yang didapatkan dalam penelitian dapat disimpulkan bahwa media *Miniature Of Animal Life Cycle* (MALCY) layak digunakan dalam kegiatan pembelajaran.

Kata kunci: *Media Pembelajaran, Miniature Of Animal Life Cycle (MALCY), IPA*

Yuliandari, Dwi Resty. 2019. *Development of Animal Life Cycle Miniature Learning Media (MALCY) for 4th Grade Students of UPTD SDN Kraton 3*. Thesis. Primary School Teacher Education Study Program. Faculty of Educational Sciences. University of Trunojoyo Madura. Advisor I: Andika Adinanda Siswoyo, S.Pd., M.Pd. Advisor II: Fachrur Rozie, S.Pd., M.Pd.

ABSTRACT

The purpose of this study is to develop Miniature of Animal Life Cycle (MALCY) learning media for Kraton Primary School 3 in 4th grade which is valid, interesting and effective. This study used the modified Borg and Gall research model. The validity of Miniature of Animal Life Cycle (MALCY) learning media was tested on three validators, material experts, media experts, and learning design experts. The results of the calculation from combined average by the experts get a percentage 91.12% (very valid). The attractiveness of Miniature of Animal Life Cycle (MALCY) learning media was measured by using the student questionnaire response conducted on the usage trial to obtain a combined percentage 97.80% (very interesting). Effectiveness was measured by using student activity observation sheets with a combined percentage 93.19% (very effective), observation sheets of teacher activities with a combined percentage 94.64% (very effective), and learning outcomes got a percentage 100% (very effective) obtained from the learning completeness of students in 4thA and 4thB grade. According to the indicators of effectiveness, the results from the observation sheet of student activities, observation sheets of teacher activities, and student learning outcomes are in accordance with the criteria so the medium is effective to be said. Then the results obtained in the study can be concluded that the Miniature of Animal Life Cycle (MALCY) is suitable for use in learning activities.

Keywords: *Learning Media, Miniature of Animal Life Cycle (MALCY), Natural Sciences*