

Ana Istiqomah. 2019. *Pengembangan Media Pembelajaran Padat Pujawali (Pakaian Adat Daerah Provinsi di Pulau Jawa dan Bali) Kelas IV Semester II SD Negeri Gili Timur 2*. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing I Andika Adinanda Siswoyo, S.Pd., M.Pd. dan Pembimbing II Mahmud, S.IP., M.Si.

ABSTRAK

Penelitian pengembangan ini dilatarbelakangi adanya permasalahan di kelas IV SDN Gili Timur 2. Pembelajaran yang dilaksanakan cenderung monoton dan mengakibatkan siswa kurang aktif dalam belajar. Penggunaan media pembelajaran yang bervariasi jarang digunakan karena keterbatasan sarana prasarana sekolah. Tujuan penelitian dan pengembangan ini adalah untuk mengembangkan media pembelajaran *Padat Pujawali* untuk siswa kelas IV semester 2 yang valid, efektif dan menarik. Prosedur pengembangan yang digunakan adalah prosedur pengembangan model *Borg and Gall* modifikasi Sugiyono. Tahapan tersebut antara lain: potensi dan masalah, pengumpulan data, desain produk, validasi desain, perbaikan desain, ujicoba produk, revisi produk, ujicoba pemakaian, revisi produk, produksi massal. Instrumen dalam penelitian pengembangan ini yaitu angket, wawancara, tes, dan dokumentasi. Teknik analisis data yang digunakan yaitu analisis deskriptif kualitatif, statistik deskriptif. Berdasarkan hasil penelitian yang telah dilakukan, diperoleh hasil persentase kevalidan media *padat pujawali* sebesar 93.98%, persentase keefektifan sebesar 91.85%, persentase kemenarikan sebesar 91.02%. Dapat disimpulkan bahwa media *padat pujawali* *sangat valid, sangat efektif, sangat menarik* untuk digunakan dalam pembelajaran materi keragaman pakaian adat kelas IV SDN Gili Timur 2.

Kata Kunci: *Pengembangan, Media Pembelajaran Padat Pujawali, Pembelajaran Tematik, Materi Keragaman Pakaian Adat*

Ana Istiqomah. 2019. *The Development of Padat Pujawali Learning Media (Traditional Province Clothing on The Islands of Java and Bali) for The Fourth Grade in Their Second Semester SDN Gili Timur 2*. Thesis. Elementary School Teacher Education Study program, Education Faculty, Trunojoyo Madura University. Advisor I Andika Adinanda Siswoyo, S.Pd., M.Pd. and Advisor II Mahmud, S.IP., M.Si.

ABSTRACT

This research and development is motivated by a problem in fourth grade SDN Gili Timur 2. Learning process tends to be monotonous and results the students becoming less active in learning. The use of instructional media is rarely used because school facilities and infrastructure are limited. The purpose of this research and development is to develop a *padat pujawali* learning media for the fourth grade in second semester that is valid, effective and attractive. The development procedure used is development procedure from *Borg and Gall*. The stages are: potential and problems, accumulation of information, design of product, validation of design, upgrading of design, the experiment of the product, upgrading of product, the examination of using, the last upgrading of the product, and production in huge number. Instruments used in this research and development are questionnaire, interview, test and documentation. Technique of data analysis used by descriptive qualitative analysis and descriptive statistics. Based on the result, it shows that the percentage of validity *padat* pujawali media is 93.98%, percentage of effectiveness is 91.85%, percentage of attractiveness is 91.02%. We can conclude that *padat pujawali* is very valid, very effective and very attractive to used as a learning media for the subject about the diversity of traditional clothing in fourth grade SDN Gili Timur 2.

Keywords: *Development, padat pujawali learning media, thematic learning, subject the diversity of traditional clothing*