

Rahma Suci Herdita. 2019. Pengembangan Media Pembelajaran Berbasis Video Animasi Melalui Gambar Benda Sebagai Stimulasi Kemampuan Mengenal Huruf Anak Usia 4-5 Tahun di TK PGRI 4 Kamal. Skripsi, Program Studi Pendidikan Guru Pendidikan Anak Usia Dini, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing Dewi Mayangsari, S.Psi., M.Psi Muhammad Busyro Karim, S.Ag., M.Si.

ABSTRAK

Penelitian ini bertujuan untuk mengembangkan media pembelajaran berbasis video animasi melalui gambar benda sebagai stimulasi kemampuan mengenal huruf anak usia 4-5 tahun di TK PGRI 4 Kamal. Peneliti menggunakan model pengembangan *ADDIE (Analysis, Design, Development, Implementation, Evaluation)*. Penelitian ini dilakukan 5 tahap : uji coba ahli isi/materi, uji coba ahli media pembelajaran, uji coba perorangan, uji coba kelompok kecil, uji coba kelompok besar. Subjek penelitian yaitu anak usia 4-5 tahun di TK PGRI 4 Kamal yang berjumlah 33 anak. Hasil penelitian menunjukkan bahwa nilai yang diperoleh video animasi dari: Ahli Isi/Materi sebesar 91,66% dengan kualifikasi “sangat tinggi”, Ahli Media Pembelajaran 91,42% dengan kualifikasi “sangat tinggi”, Uji Coba Perorangan sebesar 90,46% dengan kualifikasi “sangat tinggi”, Uji Coba Kelompok Kecil sebesar 92,06% dengan kualifikasi “sangat tinggi”, Uji Coba Kelompok Besar 93,74% dengan kualifikasi “sangat tinggi”. Video animasi yang dikembangkan ini memiliki nilai efektivitas, efisiensi, dan daya tarik yang tinggi sebagai media pembelajaran berbasis video animasi melalui gambar benda sebagai stimulasi kemampuan mengenal huruf anak usia 4-5 tahun di TK PGRI 4 Kamal.

Kata Kunci : Anak Usia 4-5 Tahun, Kemampuan Mengenal Huruf, Video Animasi.

Rahma Suci Herdita. 2019. Development Based of Learning Media in Video Animation Through Image Objects As Stimulation Learning Letter to Childhood In Years 4-5 in Kindergarden PGRI 4 Kamal. Thesis, Education Program of Early Childhood Education, Faculty of Education, University Trunojoyo Madura. Advisor Dewi Mayangsari, S.Psi., M.Psi And Muhammad Busyro Karim, S.Ag., M.Si.

ABSTRACT

The aim of this study to develop an animated video based learning media through images of objects as the stimulation of the ability to learn the letters of children aged 4-5 years in kindergarden PGRI 4 Kamal. Research is used ADDIE development model (analysis, Design, Development, Implementation, Evaluation). In this study used 5 stages: expert test content/materials, instructional media expert testing, individual testing, the small group trial, the big trial group. The subject of this research that children aged 4-5 years in kindergarden PGRI 4 Kamal amount 33 children. The results showed that the values obtained from the animated video: expert content/content amounted to 91.66% with the qualification of "very high", expert media education 91.42% with qualification "very high" Individual Trial of 90.46% with qualification "very high", trial small group of 92,06% with the qualification of "very high", trial large group 93.74% with qualification "very high". Developed an animated video that has a value of effectively, efficiency, and a high attractive as an animated video based instructional media through the pictures objects as stimulation of the ability to learn the letters of children aged 4-5 years in kindergarden PGRI 4 Kamal.

Keywords: Childern aged 4-5 years, Ability to Learn of Letters, Video Animation