

Anis Kurlillah, 2024. Efektivitas Kegiatan *Ecoprin* Dalam Meningkatkan Kreativitas Anak Usia 5-6 Tahun Di Tk Negeri Pembina Bangkalan. Skripsi, Program Studi Guru Pendidikan Anak Usia Dini, Jurusan Ilmu Pendidikan, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Tarich Yuandana S.Pd., M.Pd

ABSTRAK

Penelitian dilatar belakang oleh rendahnya kreativitas anak usia dini di TK Negeri Pembina Bangkalan yang disebabkan oleh pembelajaran yang lebih didominasi oleh guru, media pembelajaran yang monoton, lebih banyak guru yang menggunakan alat dan perlengkapan yang kurang menarik, serta kegiatan pembelajaran yang dilakukan di kelas kurang menarik dan kurang melibatkan sumber daya lingkungan. Tujuan penelitian untuk meningkatkan kreativitas anak usia 5-6 tahun melalui kegiatan *ecoprint* di TK Negeri Pembina Bangkalan. Penelitian ini menggunakan metode eksperimen dengan desain *Pre Experimental Designs (Nondesigns)* dengan jenis *One Group Pretest – Posttest Design*. Populasi penelitian ini adalah seluruh anak kelompok B TK Negeri Pembina Bangkalan yang berjumlah 33 orang anak dengan sampel yang dipakai 33 anak. Proses pengumpulan data menggunakan metode observasi, wawancara dan dokumentasi. Berdasarkan hasil analisis yang telah dilakukan melalui tahap *pre-test*, *treatment* dan *post-test*, hasil penelitian efektivitas penerapan teknik *ecoprint* untuk mengembangkan kreativitas anak usia 5-6 tahun di TK Negeri Pembina Bangkalan memperoleh keseluruhan data indikator penelitian *pre-test* yaitu sebanyak 100% anak masuk dalam kategori mulai berkembang (MB) dan hasil keseluruhan data indikator penelitian *post-test* yaitu sebanyak 48% anak masuk dalam kategori berkembang sesuai harapan (BSH) dan 52% anak masuk dalam kategori berkembang sangat baik (BSB) dan hasil perhitungan N-Gain Score didapatkan hasil sebesar 0,7368 yang dihasilkan dari perhitungan selisih antara hasil sebelum perlakuan (*pretest*) dan sesudah (*posttest*). Jadi dapat disimpulkan bahwa efektivitas kegiatan *ecoprint* untuk meningkatkan kreativitas anak usia 5-6 tahun di Tk Negeri Pembina sebesar 73% termasuk dalam kategori “sedang/cukup efektif”.

Kata Kunci : *Ecoprint*, Kreativitas, Anak Usia Dini

Anis Kurlillah, 2024. The Effectiveness of Ecoprin Activities in Increasing the Creativity of Children Aged 5-6 Years at the Bangkalan Pembina State Kindergarten. Thesis, Early Childhood Education Teacher Study Program, Department of Education, Faculty of Education, Trunojoyo University Madura. Supervisor: Tarich Yuandana S.Pd., M.Pd

ABSTRACT

The background of the research is the low creativity of early childhood in the Pembina Bangkalan State Kindergarten which is caused by learning which is dominated by teachers, monotonous learning media, more teachers who use less attractive tools and equipment, and less interesting learning activities carried out in class. and less involvement of environmental resources. The aim of the research is to increase the creativity of children aged 5-6 years through ecoprint activities at the Pembina Bangkalan State Kindergarten. This research uses an experimental method with a Pre Experimental Designs (Nondesigns) design with the One Group Pretest - Posttest Design type. The population of this study was all group B children of the Pembina Bangkalan State Kindergarten, totaling 33 children with a sample of 33 children. The data collection process uses observation, interviews and documentation methods. Based on the results of the analysis carried out through the pre-test, treatment and post-test stages, the results of research on the effectiveness of applying the ecoprint technique to develop creativity in children aged 5-6 years at the Pembina Bangkalan State Kindergarten obtained the overall pre-test research indicator data, namely 100% children are in the beginning to develop (MB) category and the overall results of the post-test research indicator data are that 48% of children are in the developing according to expectations (BSH) category and 52% of children are in the very well developing (BSB) category and the results of the N- The Gain Score obtained was 0.7368 which resulted from calculating the difference between the results before treatment (pretest) and after (posttest). So it can be concluded that the effectiveness of ecoprint activities to increase the creativity of children aged 5-6 years at the Pembina State Kindergarten is 73%, including in the "medium/quite effective" category.

Keywords: *Ecoprint*, Creativity, Early Childhood