

Moch Farid Mustofa. 2019. *Pengaruh Ketersediaan Fasilitas Belajar di Sekolah Terhadap Minat Belajar Siswa Kelas V Sekolah Dasar Gugus 1 Kecamatan Baureno Kabupaten Bojonegoro*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing I Mujtahidin, S.Pd., M.Pd. Pembimbing II Indah Setyo Wardhani, S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh ketersediaan fasilitas belajar di sekolah terhadap minat belajar siswa. Penelitian dilakukan di sekolah dasar di kecamatan Baureno Bojonegoro. Penelitian ini adalah penelitian deskriptif dengan analisis kuantitatif, pengumpulan data menggunakan angket, sampel yang digunakan sebanyak 130 siswa yang diambil dari satu GUGUS. Data dianalisis menggunakan uji asumsi dasar dan analisis regresi linier sederhana. Uji asumsi dasar yang digunakan adalah uji normalitas dan uji linieritas. Hasil uji normalitas menunjukkan untuk angket ketersediaan fasilitas belajar di sekolah yaitu $D_{hitung} = 0,123 < D_{tabel} = 0,134$ dengan ketentuan H_0 diterima sehingga data berdistribusi normal. Untuk angket minat belajar diperoleh $D_{hitung} = 0,132 < D_{tabel} = 0,134$ dengan ketentuan H_0 diterima sehingga data berdistribusi normal. Untuk uji linieritas diperoleh $F_{hitung} = 5,65 > F_{tabel} = 3,91$ dengan ketentuan H_0 ditolak dan H_a diterima, maka variabel bebas (X) dan variabel terikat (Y) berpola linier. Hasil analisis regresi linier sederhana menunjukkan pengaruh variabel X terhadap Y diperoleh nilai $t_{hitung} = 2,377 > t_{tabel} = 1,978$ sehingga dapat diambil keputusan bahwa H_0 ditolak dan H_a diterima. Dengan demikian terdapat pengaruh yang signifikan antara pengaruh ketersediaan fasilitas belajar di sekolah terhadap minat belajar siswa dan kontribusi yang disumbangkan sebesar 4,24%.

Kata Kunci: *Ketersediaan Fasilitas Belajar, Minat Belajar.*

Moch Farid Mustofa. 2019. Effect of Availability of Learning Facilities in Schools on Learning Interests of Grade V Students of Elementary School Group 1 in Baureno Sub-District, Bojonegoro. Scriptons, Elementary School Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor I Mujtahidin, S.Pd., M.Pd. Advisor II Indah Setyo Wardhani, S.Pd., M.Pd.

ABSTRACT

This study aims to determine the effect of the availability of learning facilities in schools on student learning interest. The study was conducted in elementary schools in Baureno Bojonegoro sub-district. This research is a descriptive study with quantitative analysis, data collection uses a questionnaire, the sample used is 130 students taken from one GUGUS. Data were analyzed using the basic assumption test and simple linear regression analysis. The basic assumption test used is the normality test and linearity test. The results of the normality test show that the questionnaire on the availability of learning facilities in schools is $D_{\text{count}} = 0.123 < D_{\text{table}} = 0.134$ with the provision that H_0 is accepted so that the data is normally distributed. For learning interest questionnaire obtained $D_{\text{count}} = 0.132 < D_{\text{table}} = 0.134$ with the provision H_0 accepted so that the data is normally distributed. For linearity test obtained $F_{\text{count}} = 5.65 > F_{\text{table}} = 3.91$ provided that H_0 is rejected and H_a is accepted, then the independent variable (X) and dependent variable (Y) are linear pattern. The results of simple linear regression analysis show the effect of variable X on Y obtained by the value of $t_{\text{count}} = 2.377 > t_{\text{table}} 1.978$ so that a decision can be taken that H_0 is rejected and H_a is accepted. Thus there is a significant influence between the effect of the availability of learning facilities in schools on student learning interest and the contribution donated by 4.24%.

Keywords: Availability of Learning Facilities, Learning Interest