

CHAPTER I

INTRODUCTION

1.1 Background of the Study

Communication brings the biggest part of daily life. People tend to communicate each other in delivering their thoughts or ideas. To make a good relationship, to share any information, to deliver thoughts or ideas, people need to communicate them. Generally, it happens through conversation between two people or more. People do not only deliver the ideas by words, but they also give and occasionally perform actions or motions in their conversation which is well known as gesture. Making a good conversation, the speaker has to make the interlocutor clearly understand of what the speaker is saying in order to make the messages are acceptable and meaningful.

Language is a crucial device of communication among people. By using language, people are able to share and get a lot of information and knowledge. As stated by Gee (1999), language has a magical property: when people speak or write, people fit their language to a situation or context in communication. When people speak or write occasionally can build context or situation. Language also plays an essential role of human interaction and communication. To play the interaction among people around the world, they need to use an international language, such as English.

English, as the second or foreign language in our country has become the most broadly used language around the world. The need of communication with other people from different countries can not be avoided. As a result, we have to be able to use English as well.

Doing errors in learning second or foreign language can not be avoided. It can occur since the learners are still enlarging their ability in learning language, notably in grammar. In some cases, language teachers often neglect to notice the errors which is conducted by the language learners. As a result, the correct utterances in second language will be unnoticed and it will make the language learners doing errors continuously. Thus, the errors that are produced by the language learners should be analyzed and also corrected by the language teachers or language masters.

It can be well defined that error analysis is the process of identifying the errors produced by the language learners in order to enhance language learners' skill in learning second or foreign language. As we know that grammar in a language is extremely needed for language learners, specifically in writing and speaking in order to write and speak correctly because it deals with the rules of the language. The use of language can not be separated from the patterns and the rules. In the way of delivering the ideas or thoughts through conversation, people frequently tend to disobey the rule of the language. It commonly occurs among the new learners of second or foreign language who has not mastered the pattern

of the language itself. The errors could be made consciously or even intentionally by the language learners.

The main reason of people who make grammatical errors in their conversation using second or foreign language is the phenomenon of disparity between English and Indonesia rules. As stated by Utomo (2007) in his research that every language has its own grammatical system, both in English and in Indonesia. In English, there are concepts of tense for Subject Verb Agreement, the formation of regular plural nouns and irregular but it does not exist in Indonesia language. In other words, Indonesian language or well-known as *bahasa* does not have gender pronouns as in variety of pronouns in English which pronouns depend on the position in the utterances/sentences.

Another reason of choosing grammatical errors is to give more understanding about how important the use of language pattern in doing conversation or speaking in order to make an acceptable and clear conversation between the speaker and the interlocutor. Even though, people are able to do speaking or conversation without using the appropriate grammar as long as they understand each other. The using of exact grammar is extremely needed to avoid misunderstanding between them.

This study is conducted to find out the grammatical errors produced by *Basic English Course* students who take TC (Training Class) program. It is chosen because the students of this program occasionally disobey the pattern of the language while doing conversation or speaking and commonly caused

misunderstanding even though, they have been studying English seriously there for 6 months. They have to use English all the times in their daily life without dealing with the proper English Grammar.

The words error and mistake are related each other. The writer will differentiate the explanation about them. Based on Brown (2000), mistake refers to a failure both in assessment and slip. It means mistake is a failure which is conducted by the speakers due to lack of attention by making slip of the tongue. The example of making common mistake in speaking is when the speaker says “it is means that you don’t understand about it”. From that statement, we know the mistake which conducted by the speaker is the use of be (auxiliary) “is” after the verb of “means”. The correct one is “It means that you don’t understand about it.” It can mostly occur because the speaker does not give attention of what they are saying or the sentence is produced unconsciously.

The meaning of errors according to Brown (2000) refers to a failure due to incomplete learning of the target language itself. It means that errors is a failure conducted by the speaker due to the lack of the knowledge about pattern of the language or well known as grammatical rules and it occasionally can not be corrected by ourselves while doing errors. They have not learnt the correct patterns and continuously make it wrong. The example of error which commonly done by the language learners through speaking is when they say:

“every one if the first time is difficult to study.” From the utterance, we know the pattern is wrong and we can say that it is one of an error made by the learners. The correct one is “If everyone studies for the first time will feel difficult.”

From the explanation above, it can be stated that the pattern of the language or well known as Grammar is very crucial in learning second or foreign language in order to avoid misunderstanding both in spoken and written discourse. Therefore, this study has important role to be discussed since being a good language learner does not only about how to communicate or speak by using second/foreign language, it also needs to know and learn deeper and further about the pattern or rule of the language (grammar) in order to make a good speaking. Therefore, this topic is important to be studied.

1.2 Statement of Research Problem

Based on the background of the study, this study aimed to address the following research questions:

1. What are the types of grammatical errors produced by “Basic English Course” students Pare, Kediri, East Java?
2. What are the influencing factors leading to the grammatical errors?

1.3 Objective of the Study

Related to the problem above, this study aimed to:

1. To identify the types of the grammatical errors which are produced by “Basic English Course” students Pare-Kediri, East Java
2. To explain the influencing factors leading to the grammatical errors

1.4 Significance of the Study

This study is expected to give theoretical and practical contributions. Theoretically, it will give deep understanding about grammar and hopefully help the students by conveying worthwhile input of the errors they encounter and how to overcome it. Practically, it will give inspiration to others researchers to do the same researches deeper, further, and better techniques.

1.5 Scope and Limitation of the Study

The scope of this study is in grammatical error theory by using the theory of grammatical errors proposed by Jack C. Richards (1974) focusing on types of grammatical errors in syntactic field, and also Brown (2000) explaining the influenced factors of grammatical errors. Furthermore, the limitation of this study focuses on the utterances produced by *Basic English Course* students in Pare, Kediri, East Java. It is specifically addressed to the students of TC (Training Class) program.