

CHAPTER I

INTRODUCTION

In this chapter, the researcher will explain about why this research is conducted, what is the research question related to the background, what is the objectives, what is the significance, and what is the scope and limitation of this research. Those explanations above are classify into five subchapters; they are a background of the study, statement of the research problem, objectives of the study, significance of the study, and the last scope and limitation of the study.

1.1 Background of the Study

Talking about language acquisition, surely our mind think that there are many categories of language acquisition, such as first language acquisition or it is called as mother tongue and second language acquisition. First language acquisition occurs when children imitate language in the first time from their family. In the process, children are not aware that they learn their language. After comprehending the first language, human, of course, needs to communicate with wider society. Therefore, mastering of the second language is very important in human life. It is associated with the interaction with other people who have a different language. This case causes someone learns various kind of language based on other society language in order to make good interaction.

Second language acquisition occurs on the consciousness, that human learns the second language deliberately. Second language acquisition is referred to a

language that obtained by someone after someone obtain the first language through the learning process (Ellis, 1997), for example, in the case where someone whose first language is Indonesia and she goes to the university to learn English. In this case, English is her second language. The use of the term second language acquisition is because second language acquisition believed as something that obtainable as either formal or informal education. In the process acquiring and comprehending the second language is more difficult than the first language because the process of second language acquisition has different stages of the first language acquisition and the readiness, the desire of the learner is very needed in the process of second language acquisition. Therefore, this issue receives great attention and makes the researcher interested.

Second language acquisition is not only found in bilingual or multilingual society in the real environment but also can be found in a movie that has an environment with bilingual or multilingual characters. One of the movies is *“English Vinglish”*. This movie talks about a housewife who cannot speak English well. In other words, her English is very weak. Her name is Shashi. Shashi has a daughter who is very arrogant. Her daughter often humiliates Shashi; because she probably felt cleverer than Shashi in speaking English. One day, Shashi’s cousin who lives in New York call and asks Shashi to come to her house for helping the wedding preparation of her daughter. Shashi cannot refuse her cousin’s request. These situations make Shashi want to learn English as her second language. Therefore, the film was chosen as the source of data for the research because in the movie provides someone’s process in acquiring and

comprehending her second language. The writer gives a title of her research “*An Analysis of Second Language Acquisition of the Main Character in English Vinglish Movie*”.

In the process of second language acquisition, there are some stages and syntactical aspects as the compositions of human in acquiring and comprehending the language. We will know what the stages of second language acquisition and the syntactical aspects that occur in each the stage of second language acquisition reflected by someone, in this case, the main character of the English Vinglish movie ‘Shashi’ by deeper analysis. Therefore, we can understand the stages and the syntactical aspects that occur in each the stage of second language acquisition by giving a clear explanation.

1.2 Statement of the Research Problems

Based on the issues in the background of the study above, there are some questions that need to be answered through this research, those are:

1. What are the stages of second language acquisition reflected by the main character of English Vinglish movie?
2. How are the syntactical aspects mirrored in each stage of second language acquisition of the main character?

1.3 Objectives of the Study

From the statement of the research problem above, the objectives of the study are:

1. To describe stages of second language acquisition that reflected by the main character of English Vinglish movie.
2. To find out the syntactical aspects that occurs in each stage of second language acquisition of the main character in English Vinglish movie.

1.4 Significance of the Study

The significance of this study can be seen from two perspectives: theoretical and practical. Theoretically is the significance of second language acquisition. For the academic purpose, this result of the study can assist further study that analyzes the same theory by using the same source of data. The writer hopes this study will give more information to the reader about the stages and syntactical aspects occurrence of the second language acquisition in English Vinglish movie.

Beside theoretically, this study hopefully will give the practical contribution that the writer hopes this study would give a deeper understanding about what is second language acquisition, what the stages of second language acquisition, and how the syntactical aspects occur in each stage of second language acquisition.

1.5 Scope and Limitation of the Study

The scope of this study is the field of psycholinguistics, which concerns about second language acquisition of the main character in English Vinglish movie. The limitation of this study is the utterances include word, phrase, and clause, which are containing the stages and syntactical aspects of second language acquisition delivered by the main character that happens in the English Vinglish movie. The theory that uses proposed by Haynes and Zacarian (2010) to analyze the stages and use Miller (2002) theory to analyze the syntactical aspects. These theories are very suitable to analyze the stages and the syntactical aspects of second language acquisition that occurs in the movie because the stages and the syntactical aspects of second language acquisition that occurs explained in the theory can be found in English Vinglish movie.