

ABSTRACT

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This study focuses on grammatical error of texts produced by deaf and dumb students. This study aims to analyze the types of errors which are frequently made by deaf and dumb students when sent texts. Besides, it analyzes the factors that contribute to the existence of grammatical errors when they sent texts.

This study was conducted by using qualitative research because the data were in the form of texts. The data of this study were texts sent by deaf and dumb students from SMPLB Pamekasan, which contained grammatical errors. The method of collecting data in this study was observation method and to analyze the data, the writer used interactive model.

The results of the study showed that the deaf and dumb students made four types of grammatical errors. Those were addition (2 data), omission (15 data), substitution (8 data), and ordering (8 data). Omission was the most frequent types of errors made by deaf and dumb students. Besides, there were two factors that caused grammatical errors in their text sent. Those were intralingual (18 data) and interlingual factors (15 data).

Key Words : Deaf and Dumb Students, Types of Grammatical Error, Factors that Cause Grammatical Error