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ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui kesulitan belajar matematika siswa kelas IV UPTD SDN Gili Anyar beserta faktor-faktor yang melatarbelakangi adanya kesulitan tersebut. Metode yang digunakan dalam penelitian ini yaitu metode kualitatif dengan teknik purposive sampling. Subjek penelitian ini meliputi 16 siswa, guru kelas IV, dan orangtua siswa. Teknik pengumpulan data yang digunakan dalam penelitian ini adalah observasi, dan wawancara. Pada penelitian ini instrumen yang digunakan yaitu lembar observasi siswa, lembar observasi guru, lembar wawancara siswa, lembar wawancara guru, dan lembar wawancara orangtua siswa. Kemudian, analisis data yang digunakan yaitu triangulasi (sumber dan teknik). Hasil penelitian yang telah dilakukan menunjukkan bahwa terdapat dua kesulitan belajar matematika yang dialami siswa yaitu kesulitan dalam memahami materi dan kesulitan berhitung. Selain itu peneliti juga menemukan bahwa faktor-faktor yang melatarbelakangi adanya kesulitan tersebut ada dua faktor yaitu faktor internal dan faktor eksternal. Faktor internal meliputi (1) Kurangnya minat siswa untuk belajar matematika, dan (2) Kebiasaan siswa tidak belajar dengan rutin. Sedangkan faktor eksternal meliputi (1) Kurangnya strategi dan inovasi guru, (2) Kurang nyamannya keadaan lingkungan sekolah, dan (3) Kurangnya dukungan, pendampingan, dan perhatian orangtua dan keluarga terhadap siswa dapat belajar.

Kata Kunci : Kesulitan Belajar, Matematika, Berhitung

Nur Diana Firdaus. 2024. *Analysis of Mathematics Learning Difficulties in Counting Number Operations Material for Class IV Students at UPTD SDN Gili Anyar*. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University Madura. Supervisor: H. Priyono Tri Febrianto, S. Sos., M. Si., M. CE.

ABSTRACT

The aim of this research is to determine the mathematics learning difficulties of class IV students at UPTD SDN Gili Anyar along with the factors behind these difficulties. The method used in this research is a qualitative method with purposive sampling technique. The subjects of this research included 16 students, fourth grade teachers, and students' parents. The data collection techniques used in this research were observation and interviews. In this research, the instruments used were student observation sheets, teacher observation sheets, student interview sheets, teacher interview sheets, and student parent interview sheets. Then, the data analysis used is triangulation (sources and techniques). The results of the research that has been carried out show that there are two difficulties in learning mathematics experienced by students, namely difficulties in understanding the material and difficulties in calculating. Apart from that, researchers also found that the factors behind these difficulties were two factors, namely internal factors and external factors. Internal factors include (1) Students' lack of interest in studying mathematics, and (2) Students' habits of not studying regularly. Meanwhile, external factors include (1) Lack of teacher strategy and innovation, (2) Lack of comfort in the school environment, and (3) Lack of support, mentoring and attention from parents and families so that students can learn.

Keywords: Learning Difficulties, Mathematics, Counting