

Asyrofa, Nola Amelia. 2024. *Pengembangan Media Pembelajaran Peta Tiga Dimensi Pada Pembelajaran IPAS Kelas IV SDN Waruberon*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Ilmu Pendidikan. Universitas Trunojoyo Madura. Pembimbing : Aditya Dyah Puspitasari, S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian pengembangan ini untuk mengetahui kevalidan, kemenarikan dan keefektifan media Peta Tiga Dimensi pada kelas IV SDN Waruberon. Peneliiyan ini dilakukan pada kelas IV SDN Waruberon. Penelitian pengembangan ini menggunakan teknik pengumpulan data seperti observasi, wawancara dan angket. Penelitian dan pengembangan ini menggunakan model ADDIE dengan tahap *Analyze, Design, Development, Implementation, dan Evaluation*. Kevalidan media Peta Tiga Dimensi diperoleh dari validasi ahli media pembelajaran 84%, ahli materi pembelajaran 92% dan ahli desain pembelajaran 71,25% dan memperoleh presentase 82,4% dengan kategori valid. Kemenarikan media Peta Tiga Dimensi diukur menggunakan hasil angket respon guru dan angket respon peserta didik. Angket respon guru memperoleh presentase 98% dan angket respon peserta didik memperoleh presentase 89% dengan kategori sangat menarik. Keefektifan media Peta Tiga Dimensi diukur dari aktivitas guru memperoleh presentase 95% dan aktivitas peserta didik memperoleh presentase 94,45% serta ketuntasan klaksikal belajar siswa atau hasil tes evaluasi belajar peserta didik memperoleh presentase 100% dengan kategori tuntas sehingga dapat disimpulkan media Peta Tiga Dimensi efektif untuk digunakan. Berdasarkan hasil penelitian maka media Peta Tiga Dimensi dinyatakan valid, menarik dan efektif digunakan pada mata pelajaran IPAS Kelas IV SDN Waruberon.

Kata Kunci : Media Pembelajaran, Peta Tiga Dimensi, Pembelajaran IPAS

Asyrofa, Nola Amelia. 2024. *Development of Three-Dimensional Map Learning Media in Class IV Science and Science Learning at SDN Waruberon*. Thesis. Primary School Teacher Education Study Program. Faculty of Science Education. Trunojoyo Madura University. Supervisor: Aditya Dyah Puspitasari, S.Pd., M.Pd.

ABSTRACT

The aim of this development research is to determine the validity, attractiveness and effectiveness of Three-Dimensional Map media in class IV at SDN Waruberon. This research was carried out in class IV at SDN Waruberon. This development research uses data collection techniques such as observation, interviews and questionnaires. This research and development uses the ADDIE model with the Analyze, Design, Development, Implementation and Evaluation stages. The validity of the Three Dimensional Map media was obtained from validation from learning media experts at 84%, learning material experts at 92% and learning design experts at 71.25% and obtained a percentage of 82.4% in the valid category. The attractiveness of the Three Dimensional Map media was measured using the results of teacher response questionnaires and student response questionnaires. The teacher response questionnaire obtained a percentage of 98% and the student response questionnaire obtained a percentage of 89% with an interesting category. The effectiveness of the Three Dimensional Map media is measured by the teacher's activities getting a percentage of 95% and students' activities getting a percentage of 94,45% as well as the classical completeness of student learning or the results of students' learning evaluation tests getting a percentage of 100% in the complete category so it can be concluded that the Three Dimensional Map media Effective dimensions to use. Based on the research results, the Three-Dimensional Map media was declared valid, interesting and effective for use in Class IV Science and Technology subjects at SDN Waruberon.

Keywords: Learning Media, Three-Dimensional Maps, Natural Sciences Learning