

Fadilatul Rizkiyah. 2024. *Pengembangan Media Buku Cerita Bergambar Tema Peduli Lingkungan Pada Kelas II di SD Negeri Petapan 1 Bangkalan*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Qurrotu Inayatil Maula, M.Pd.

ABSTRAK

Tujuan penelitian ini yaitu untuk mengetahui tingkat kevalidan, keefektifan dan juga kemenarikan dari buku cerita bergambar tema peduli lingkungan pada mata pelajaran Bahasa Indonesia. Penelitian ini menggunakan penelitian R&D dengan model penelitian ADDIE dengan tahapan *Analysis, Design, Development, Implementation* dan *Evaluation*. Penelitian pengembangan ini menggunakan instrumen penelitian berupa lembar observasi, pedoman wawancara, lembar angket, dan tes. Adapun kevalidan produk diperoleh dari validator ahli media 88%, ahli desain pembelajaran 91%, ahli bahasa 94% dan ahli materi 89% dengan kategori sangat valid. Keefektifan produk dapat diperoleh dari tes hasil belajar siswa dan lembar observasi guru dan siswa. Berdasarkan tes hasil belajar siswa memperoleh persentase hasil ketuntasan klasikal sebesar 100% dalam kategori siswa tuntas kriteria ketercapaian tujuan pembelajaran. Penilaian observasi sikap peduli lingkungan siswa memperoleh persentase 72% pada kategori peduli lingkungan. Hasil observasi guru pada pertemuan pertama 100% dan pada pertemuan kedua 94% kategori efektif. Sedangkan observasi siswa pada pertemuan pertama 95% dan pada pertemuan kedua 95% kategori efektif. Kemenarikan yang memperoleh persentase respon guru 100% dan siswa 99%, dalam kategori sangat menarik. Berdasarkan hasil penelitian ini, maka buku cerita bergambar tema peduli lingkungan dapat dikatakan valid, menarik, dan efektif digunakan pada kelas II mata pelajaran Bahasa Indonesia.

Kata Kunci : Buku Cerita Bergambar, peduli lingkungan, Media Pembelajaran

Fadilatul Rizkiyah. 2024. *Development of Picture Story Books with the Theme of Caring for the Environment in Class II at Elementary School of Petapan 1 Bangkalan*. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University Madura. Supervisor: Qurrotu Inayatil Maula, M.Pd.

ABSTRACT

The purpose of this study was to determine the level of validity, effectiveness and also the attractiveness of picture story books with the theme of caring for the environment in Indonesian language subjects. This study used R&D research with the ADDIE research model with the stages of Analysis, Design, Development, Implementation and Evaluation. This development research used research instruments in the form of observation sheets, interview guidelines, questionnaires, and tests. The validity of the product was obtained from the validator of media experts 88%, learning design experts 91%, language experts 94% and material experts 89% with a very valid category. The effectiveness of the product can be obtained from student learning outcome tests and teacher and student observation sheets. Based on the student learning outcome test, the percentage of classical completeness results was 100% in the category of students who completed the criteria for achieving learning objectives. The assessment of observations of students' environmental care attitudes obtained a percentage of 72% in the environmental care category. The results of teacher observations at the first meeting were 100% and at the second meeting 94% in the effective category. While student observations at the first meeting were 95% and at the second meeting 95% in the effective category. The interestingness that obtained a percentage of teacher responses of 100% and students of 99%, in the very interesting category. Based on the results of this study, the picture story book with the theme of caring for the environment can be said to be valid, interesting, and effective for use in class II of Indonesian Language subjects.

Keywords: *Picture story books, environmental care, learning media*