

Sukarno, Sindi Yuliana. 2019. *Pengaruh model pembelajaran AIR (Auditory, Intellectually, Repetition) berbantuan LKS terhadap hasil belajar IPA siswa kelas III di UPTD SDN Pejagan 9 Bangkalan*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Ilmu Pendidikan. Universitas Trunojoyo Madura. Pembimbing I Mujtahidin, S.Pd., M.Pd. Pembimbing II Isna Ida Mardiyana, S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran AIR (*Auditory Intellectually Repetition*) berbantuan LKS terhadap hasil belajar IPA siswa kelas III di UPTD SDN Pejagan 9 Bangkalan. Penelitian ini merupakan penelitian kuantitatif menggunakan metode *Quasy Eksperimen* dengan desain penelitian *Nonequivalent Control Group Design*. Penelitian dilakukan dikelas III dengan jumlah populasi sebanyak 40 siswa. Teknik pengambilan sampel dalam penelitian menggunakan sampel total, dimana keseluruhan populasi digunakan sebagai objek penelitian (sampel) dengan kelas yang telah terbagi menjadi dua yaitu kelas IIIA dan kelas IIIB yang masing-masing kelas terdiri dari 20 siswa. Teknik pengumpulan data yang digunakan dalam penelitian yaitu tes, observasi, dan dokumentasi. Hasil penelitian menunjukkan bahwa nilai rata-rata *posttest* kelas eksperimen sebesar 83,200 dan nilai rata-rata *posttest* kelas kontrol sebesar 76,800. Berdasarkan hasil perhitungan menggunakan uji-t dua sampel independent (uji signifikan) diperoleh data pada nilai *posttest* yaitu t_{hitung} sebesar 2,578 dan t_{tabel} sebesar 2,024 yang artinya H_0 ditolak dan H_a diterima, hal ini membuktikan bahwa penggunaan model pembelajaran AIR (*Auditory Intellectually Repetition*) berpengaruh terhadap hasil belajar siswa karena dari hasil perhitungan menunjukkan $t_{hitung} > t_{tabel}$. Sehingga dapat disimpulkan bahwa terdapat pengaruh yang signifikan model pembelajaran AIR (*Auditory Intellectually Repetition*) terhadap hasil belajar IPA siswa kelas III di UPTD SDN Pejagan 9 Bangkalan.

Kata Kunci: Model Pembelajaran AIR (*Auditory Intellectually Repetition*), Hasil Belajar.

Sukarno, Sindi Yuliana. 2019. The effect of AIR (*Auditory Intellectually Repetition*) learning models assisted by Students Worksheet (LKS) on science learning outcomes of third grade students at UPTD Pejagan 9 Bangkalan Elementary School. Essay. Primary School Teacher Education Study Program. Faculty Of Science Education. University Of Trunojoyo Madura. Advisor I Mujtahidin, S.Pd., M.Pd. Advisor II Isna Ida Mardiyana, S.Pd., M.Pd.

ABSTRACT

This study aims to determine the effect of the AIR (*Auditory Intellectually Repetition*) learning model assisted by Student Worksheet (LKS) on science learning outcomes of third grade students at UPTD Pejagan 9 Bangkalan Elementary School. This research is a quantitative study using the Quasy Experiment method with research design *Nonequivalent Control Group Design*. The study was conducted in class third grade with a population total of 40 students. The sampling technique in the study used total sample, where the entire population was used as the object of the research (sample) the class divided into two classes, those are IIIA and IIIB, and each class consisted of 20 students. Data collection techniques used in the study were tests, observations, and documentation. The results showed that the average value of the experimental class posttest was 83.200 and the average value of the control class posttest was 76.800. Based on the results of calculations using the t-test two independent samples (significant test) obtained data on the posttest value that is t_{count} 2.578 and t_{table} is 2.024, which means H_0 is rejected and H_a is accepted, this proves that the use of the Auditory Intellectually Repetition learning model affects student learning outcomes because from the calculation results show $t_{count} > t_{table}$. So that it can be concluded that there is a significant effect of the AIR (*Auditory Intellectually Repetition*) learning model on science learning outcomes of class third grade students at UPTD 9 Pejagan Bangkalan Elementary School.

Keywords: AIR (*Auditory Intellectually Repetition*) Learning Model, Learning Outcomes.