

Danisa Putri Eka Kinanti. 2024. *Pengembangan LKPD berbasis Discovery Learning untuk Melatihkan Keterampilan Critical Thinking pada Materi Mengenal Gaya di Sekitar Kita Kelas IV SD Negeri Maron*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Bagus Rahmad Wijaya, S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian pengembangan ini adalah (1) mengetahui kevalidan LKPD berbasis *Discovery Learning* untuk Melatihkan Keterampilan *Critical Thinking* pada Materi Mengenal Gaya di Sekitar Kita Kelas IV SD Negeri Maron, (2) mengetahui kepraktisan LKPD berbasis *Discovery Learning* untuk Melatihkan Keterampilan *Critical Thinking* pada Materi Mengenal Gaya di Sekitar Kita Kelas IV SD Negeri Maron, (3) mengetahui keefektifan LKPD berbasis *Discovery Learning* untuk Melatihkan Keterampilan *Critical Thinking* pada Materi Mengenal Gaya di Sekitar Kita Kelas IV SD Negeri Maron. Pengembangan ini menggunakan model 4D yang mempunyai 4 tahapan yakni, tahap pendefinisian (*define*), perancangan (*design*), pengembangan (*develop*), dan penyebaran (*disseminate*). Subjek penelitian adalah siswa Kelas IV SD Negeri Maron. Berdasarkan hasil validasi para ahli didapatkan hasil persentase sebagai berikut : ahli bahan ajar 75% dengan kriteria valid, ahli materi 95% dengan kriteria sangat valid, ahli desain pembelajaran 87% dengan kriteria sangat valid. Kepraktisan produk bahan ajar LKPD berbasis *Discovery Learning* untuk Melatihkan Keterampilan *Critical Thinking* pada Materi Mengenal Gaya di Sekitar Kita dilihat dari rata-rata hasil observasi penggunaan produk oleh guru sebesar 96% (sangat praktis) dan siswa sebesar 95% (sangat praktis) pada uji coba kelompok besar. Keefektifan LKPD diperoleh dari hasil ketuntasan belajar siswa pada uji coba kelompok besar mencapai 100% (kriteria tuntas secara klasikal yaitu $\geq 85\%$ siswa mencapai KKM), keefektifan diperoleh dari perhitungan respon guru dan respon peserta didik mencapai 100% masuk kriteria (sangat efektif). Berdasarkan hasil penelitian maka LKPD berbasis *Discovery Learning* untuk Melatihkan Keterampilan *Critical Thinking* pada Materi Mengenal Gaya di Sekitar Kita Kelas IV SD Negeri Maron dikatakan valid, praktis, dan efektif sehingga layak untuk digunakan.

Kata Kunci : LKPD, *discovery learning*, keterampilan *critical thinking*

Danisa Putri Eka Kinanti. 2024. *Development of Discovery Learning-based LKPD to Practice Critical Thinking Skills on Material Recognizing Styles Around Us Class IV Maron State Elementary School*. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo Madura University. Advisor: Bagus Rahmad Wijaya, S.Pd., M.Pd.

ABSTRACT

The objectives of this development research are (1) to determine the validity of Discovery Learning-based LKPD for Practicing Critical Thinking Skills on Material on Recognizing Styles Around Us for Class IV at SD Negeri Maron, (2) to determine the practicality of Discovery Learning-based LKPD for Practicing Critical Thinking Skills on Recognizing Style Material Around Us Class IV of Maron State Elementary School, (3) to find out the effectiveness of Discovery Learning-based LKPD for practicing Critical Thinking Skills on the material Recognizing Styles Around Us for Class IV of Maron State Elementary School. This development uses a 4D model which has 4 stages, namely, the definition, design, development and disseminate stages. The research subjects were Class IV students at Maron State Elementary School. Based on the validation results from the experts, the following percentage results were obtained: 75% teaching materials expert with valid criteria, 95% material expert with very valid criteria, 87% learning design expert with very valid criteria. The practicality of Discovery Learning-based LKPD teaching material products for practicing Critical Thinking Skills on Material Recognizing Styles Around Us can be seen from the average observation results of product use by teachers of 96% (very practical) and students of 95% (very practical) in the trial large group. The effectiveness of the LKPD is obtained from the results of student learning completion in large group trials reaching 100% (classical completion criteria, namely $\geq 85\%$ of students reaching the KKM), effectiveness is obtained from calculating teacher responses and student responses reaching 100% within the criteria (very effective). Based on the research results, the Discovery Learning-based LKPD for Practicing Critical Thinking Skills on the Material of Recognizing the Styles Around Us for Class IV at SD Negeri Maron is said to be valid, practical and effective so it is suitable for use.

Keywords : LKPD, *discovery learning, critical thinking skills*