

Luthfi Azizah Mukarromah. 2024. *Pengaruh Model Pembelajaran Creative Responsibility Based Learning Berbantuan Uno Stacko Terhadap Keterampilan Berpikir Kreatif Siswa*. Skripsi, Program Studi Pendidikan IPA, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Aditya Rakhmawan

ABSTRAK

Penelitian ini berawal dari masalah keterampilan berpikir kreatif siswa masih kurang, siswa belum terbiasa mengungkapkan ide kreatif berupa kalimat, dan pembelajaran masih menggunakan *teacher center*. Penelitian ini merupakan penelitian kuantitatif dengan desain *Nonequivalent Control Group Design*. Populasi penelitian yaitu seluruh kelas VII tahun ajaran 2023/2024 MTs Mujahidin. Sampel diambil dengan teknik *purposive sampling* yang terdiri kelas VII A kelas eksperimen dan kelas VII B sebagai kelas kontrol. Teknik analisis data menggunakan uji *Wilcoxon*, uji *N-Gain*, analisis keterlaksanaan pembelajaran dan angket respon siswa. Hasil penelitian: (1) Ada perbedaan keterampilan berpikir kreatif antara kelas eksperimen, dibuktikan dengan uji *Wilcoxon* menunjukkan signifikansi $0,000 < 0,05$ dengan kesimpulan H_0 ditolak dan H_1 diterima. (2) Keterampilan berpikir kreatif siswa kelas eksperimen mengalami peningkatan skor *N-Gain* sebesar 0,63 dengan kriteria sedang. (3) Keterlaksanaan pembelajaran model CRBL berbantuan *Uno Stacko* sebesar 94,87% dengan kriteria baik. (4) Respon siswa setelah diterapkan model pembelajaran CRBL berbantuan *Uno Stacko* sebesar 75,92% kriteria sangat baik. Kesimpulannya perbedaan keterampilan berpikir kreatif antara kelas eksperimen dan kelas kontrol menunjukkan adanya pengaruh model pembelajaran CRBL berbantuan *Uno Stacko* terhadap keterampilan berpikir kreatif pada kelas eksperimen.

Kata Kunci: ekologi dan keanekaragaman hayati Indonesia, keterampilan berpikir kreatif, model CRBL, *Uno Stacko*.

Luthfi Azizah Mukarromah. 2024. *The Influence of the Creative Responsibility Based Learning Model Assisted by Uno Stacko on Students' Creative Thinking Skills*. Thesis, Science Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor: Aditya Rakhmawan.

ABSTRACT

This research started with the problem that students' creative thinking skills were still lacking, students were not used to expressing creative ideas in the form of sentences, and learning still used a teacher center. This research is a quantitative research with a Nonequivalent Control Group Design. The research population is all class VII for the 2023/2024 academic year of MTs Mujahidin. Samples were taken using a purposive sampling technique consisting of class VII A as the experimental class and class VII B as the control class. Data analysis techniques use the Wilcoxon test, N-Gain test, analysis of learning implementation and student response questionnaires. Research results: (1) There are differences in creative thinking skills between the experimental classes, proven by the Wilcoxon test showing a significance of $0.000 < 0.05$ with the conclusion that H_0 is rejected and H_1 is accepted. (2) The creative thinking skills of experimental class students experienced an increase in the N-Gain score of 0.63 with moderate criteria. (3) The implementation of the CRBL learning model assisted by Uno Stacko was 94.87% with good criteria. (4) Student responses after implementing the CRBL learning model assisted by Uno Stacko were 75.92%, very good criteria. In conclusion, the difference in creative thinking skills between the experimental class and the control class shows the influence of the CRBL learning model assisted by Uno Stacko on creative thinking skills in the experimental class.

Keywords: *CRBL model, Indonesian ecology and biodiversity, creative thinking skills, Uno Stacko.*