

Dewi Amaliya Ulfa. 2015. “*Pengaruh Penerapan Pembelajaran Tematik Integratif Model Konsiderasi Mata Pelajaran PKn Kelas IV SD Terhadap Sikap Peduli Lingkungan (Reduce Sampah)*”. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing I: Mujtahidin, S.Pd., M.Pd, Pembimbing II: Wanda Ramansyah, S.Pd., M.Pd.

ABSTRAK

Penelitian “Pengaruh Penerapan Pembelajaran Tematik Integratif Model Konsiderasi Mata Pelajaran PKn Kelas IV SD Terhadap Sikap Peduli Lingkungan (*Reduce Sampah*)” bertujuan untuk mengetahui adakah pengaruh model konsiderasi terhadap sikap (*Reduce Sampah*). Penelitian dilakukan di SDN Keleyan 01 dan SDN Keleyan 02 dengan fokus pembelajaran PKn tema 3 Peduli Makhluk Hidup. Penelitian dilaksanakan pada bulan November-Desember 2014. Penelitian ini adalah Penelitian Kuantitatif. Jenis penelitiannya adalah penelitian eksperimen dengan desain *Posttest Only Control Desain*. Desain ini menggunakan kelas eksperimen yang diberi perlakuan model konsiderasi dan kelas kontrol tidak mendapatkan perlakuan. Teknik pengambilan sampel yaitu *purposive sampling*, yaitu kelas IV di SDN Keleyan 1 sebagai kelas eksperimen dan kelas IV di SDN Keleyan 2 sebagai kelas kontrol. Instrumen utama yang digunakan adalah tes sikap tipe skala likert. Sedangkan instrumen penunjangnya yaitu observasi, dan wawancara. Data hasil tes sikap dianalisis dengan uji statistik.

Hasil analisis data uji hipotesis menggunakan uji-t terhadap nilai posttest kedua kelas, baik kelas eksperimen maupun kelas kontrol yang menyatakan bahwa H_0 ditolak, sehingga terdapat perbedaan antara kelas eksperimen dan kelas kontrol. Dari uji tersebut diperoleh $t_{hitung} 5,51 > t_{tabel} 2,033$ yang menyatakan H_0 ditolak. Maka, terdapat pengaruh penerapan model konsiderasi dalam pembelajaran PKn tematik-integratif terhadap sikap kepedulian siswa terhadap lingkungan (*Reduce Sampah*).

Kata kunci: Model Konsiderasi, Sikap Peduli Lingkungan, *Reduce Sampah*, Tema Peduli Makhluk Hidup, SDN Keleyan 1 dan SDN Keleyan 2

Dewi Amaliya Ulfa. 2015. "*The Influence of Thematic-Integrative Learning Consideration Model Implementation at Civics Lesson 4th grade toward The Attitude of Care for The Environment (Reduce Garbage)*". Thesis, Education of Elementary School Teacher Study Program, Faculty of Teachership Education, University of Trunojoyo Madura. Advisor I: Mujtahidin, S.Pd., M.Pd, Advisor II: Wanda Ramansyah, S.Pd., M.Pd.

ABSTRACT

The study of The Influence of Thematic-Integrative Learning Consideration Model Implementation at Civics Lesson 4th grade toward The Attitude of Care for The Environment (Reduce Garbage) is aimed to understand whether there is an influence of consideration model toward the attitude (Reduce Garbage) or not. This study is conducted in State Elementary School of Keleyan 1 and State Elementary School of Keleyan 2 that focuses on the Civics learning theme 3 Care of Living Things. The study is implemented in November-December 2014. This study is Quantitative Research. It is a kind of experimental research by using the design of *Posttest Only Control Desain*. This design uses class experiment which is given a consideration model treatment and class control which does not get a treatment. The technique of data interpretation is purposive sampling that is 4th grade of State Elementary School of Keleyan 1 as class experiment and 4th grade of State Elementary School of Keleyan 2 as class control. The main instrument that is used is the attitude test of likert scale type. Whereas, the supporting instruments are observation and interview. The data as the result of the attitude test are analyzed with statistic test.

The data as the result of hypothesis test by using t-test toward the value of posttest of the two classes either class experiment or class control state that H_0 is rejected, so that there is a difference between class experiment and class control. From that test, it is found that $t_{count} 5,51 > t_{table} 2,033$ which states that H_0 is rejected. Therefore, there is an influence of consideration model implementation at thematic-integrative civics lesson toward the student attitude of care for the environment (Reduce Garbage).

Keywords: Consideration Model, Care for The Environment, Reduce Garbage, Care of Living Things Theme, State Elementary School of Keleyan 1 and State Elementary School of Keleyan 2