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ABSTRAK

Penelitian “Perbandingan Hasil Belajar *Cooperative Learning* Metode *Group Investigation* dan *Think Pair Share* Pada Tema Berbagai Pekerjaan SDN Demangan 1” bertujuan untuk mengetahui perbandingan hasil belajar siswa kognitif. Penelitian dilakukan di SDN Demangan 1 Bangkalan pada Tema 4 Berbagai Pekerjaan Sub Tema 3 Pekerjaan Orang Tuaku Pembelajaran 1. Metode penelitian ini adalah *Quasi Experimental Design* dengan *Pretest-Posttest control group design* dengan dua macam perlakuan yang berbeda di dua kelas eksperimen. Sampel yang digunakan adalah Kelas IVA dan IVB. Instrumen penelitian yang digunakan adalah Tes Hasil Belajar (THB) objektif sebanyak 20 soal dan lembar observasi yang terdiri dari keterlaksanaan pembelajaran dan aktivasi siswa. Uji-t *Pretest* kedua kelas menyatakan bahwa H_0 diterima dengan t_{hitung} 0,2153 dan t_{tabel} 1,997, sehingga tidak terdapat perbedaan hasil belajar kelas GI dan TPS. Sedangkan, uji-t *Posttest* kedua kelas menyatakan bahwa H_0 ditolak dengan t_{hitung} 2,0991 dan t_{tabel} 1,997, sehingga terdapat perbedaan hasil belajar kelas GI dan TPS. Dari uji gain ternormalisasi (g) peningkatan hasil belajar TPS lebih baik dari metode GI, dengan nilai (g) kelas TPS 0,63 lebih besar dari nilai (g) GI 0,48.

Kata Kunci : *Cooperative Learning, Group Investigation (GI), Think Pair Share (TPS), Hasil Belajar*

Dwi Indah Rahayuningsih. 2015. “*Cooperative Learning Result Comparison of Group Investigation (GI) and Think Pair Share (TPS) Method in The Theme of Various Jobs at Demangan 1 State Elementary School*”. Thesis, Education of Elementary School Teacher Study Program, Faculty of Teachership Education, University of Trunojoyo Madura. Advisor I Eva Ari Wahyuni, S.Pd., M.Si. Advisor II Muhammad Busyro Karim, S.Ag., M.Si.

ABSTRACT

A Study about “Cooperative Learning Result Comparison of Group Investigation and Think Pair Share Method in The Theme of Various Jobs at Demangan 1 State Elementary School” is aimed to understand the learning result comparison of cognitive student. This study is conducted at Demangan 1 Elementary School Bangkalan at the Theme 4 Various Jobs Sub Theme 3 My Parents Job Learning 1. The methode of this study is *Quasi Experimental Design* with *Pretest-Postes control group design* by using two different treatments in two experimental classes. The sample that is used fourth class (A and B). The instrument of this study is objective Learning Result Test (THB) with 20 multiple choice questions and observation sheets which are composed of implemented learning and student activation. The *Pretest* of t-test of the two classes states that H_0 is accepted with t_{count} 0,2153 and t_{table} 1,997, so that there is no learning result difference between GI class and TPS. Whereas, the *Postest* of t-test of the two classes states that H_0 is rejected with t_{count} 2,0991 and t_{table} 1,997, so that there is a difference of learning result between GI class and TPS. From the normalized gain test (g), the improving learning result of TPS is better than GI method with the value (g) of TPS class is 0,63 which is higher than the value (g) of GI that is 0,48.

Keywords : Cooperative Learning, Group Investigation (GI), Think Pair Share (TPS), Learning Result