

Isro' Riskiyanto. 2024. *Pengaruh Model Contextual Teaching And Learning Terhadap Hasil Belajar Kognitif Siswa Pada Tema 5 Subtema 3 Kelas III SDN Batang-Batang Daya II*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura.

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ABSTRAK

Penelitian ini dilakukan dengan bertujuan untuk mengetahui Pengaruh Model *Contextual Teaching And Learning* Terhadap Hasil Belajar Kognitif Siswa Pada Tema 5 Subtema 3 Kelas III SDN Batang-Batang Daya II. Penelitian ini adalah sebuah studi kuantitatif yang menggunakan metode *eskperimen*, dengan desain *Pre-Eskperimental* menggunakan *One-Group Pre-Test Post-Test Design*. Pengambilan data dilakukan dengan menggunakan metode *sampling* dari populasi. Jumlah siswa yang menjadi sampel sebanyak 21 siswa. Data dikumpulkan melalui pemberian soal *Pre-Test* dan *Post-Test*. Hasil penelitian menunjukkan bahwa penerapan model pembelajaran *Contextual Teaching and learning* (CTL) memberikan dampak yang signifikan terhadap hasil belajar siswa. Tingkat signifikansi hasil dari Uji *Paired sample T-Test* menunjukkan nilai sebesar 0.000, hal ini menunjukkan bahwa ada perbedaan yang signifikan ditemukan dalam pengaruhnya. Berdasarkan kriteria pengujian jika nilai *Sig. (2-tailed)* < 0,05 (0.000<0.05) maka H_0 ditolak dan H_a diterima. Artinya terdapat pengaruh yang signifikan dalam penerapan Model *Contextual Teaching And Learning* Terhadap Hasil Belajar Kognitif Siswa Pada Tema 5 Subtema 3 Kelas III SDN Batang-Batang Daya II

Kata Kunci: Model pembelajaran *contextual teaching and learning*, Hasil belajar, Tematik

Isro' Riskiyanto. 2024. The Effect of Contextual Teaching And Learning Model on Students' Cognitive Learning Outcomes on Theme 5 Subtheme 3 Class III SDN Batang-Batang Daya II. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University Madura.

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ABSTRACT

This research was conducted with the aim of knowing the Effect of Contextual Teaching And Learning Model on Students' Cognitive Learning Outcomes on Theme 5 Subtheme 3 Class III SDN Batang-Batang Daya II. This research is a quantitative study that uses the experimental method, with a Pre-Experimental design using the One-Group Pre-Test Post-Test Design. Data collection was carried out using the sampling method from the population. The number of students sampled was 21 students. Data was collected through giving Pre-Test and Post-Test questions. The results showed that the application of the Contextual Teaching and learning (CTL) learning model had a significant impact on student learning outcomes. The significance level of the results of the Paired sample T-Test test shows a value of 0.000, this indicates that there is a significant difference found in the effect. Based on the testing criteria if the Sig. (2-tailed) <0.05 (0.000<0.05) then H_0 is rejected and H_a is accepted. This means that there is a significant influence in the application of the Contextual Teaching And Learning Model on Students' Cognitive Learning Outcomes on Theme 5 Subtheme 3 Class III SDN Batang-Batang Daya II.

Keyword: Learning model contextual teaching and learning, Learning outcomes, Thematic