

Raniah Dityan Ufairah. 2024. *Pengaruh Model Pembelajaran Two Stay – Two Stray Terhadap Kemampuan Menulis Teks Persuasi Siswa Kelas VIII SMP Negeri 34 Gresik*. Skripsi, Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Dosen Pembimbing: Siti Mutiatun, S.Pd.I., M.Pd.

ABSTRAK

Penelitian ini dilatar belakangi kurangnya minat peserta didik dalam menyampaikan ide dan gagasan dalam bentuk tulisan. Tujuan dari penelitian ini adalah mengetahui pengaruh model pembelajaran *Two Stay – Two Stray* terhadap kemampuan menulis teks persuasi siswa kelas VIII SMP Negeri 34 Gresik. Penelitian ini menggunakan metode *quasi experimental design* yang berbentuk *nonequivalent control design*. Sampel diperoleh dengan teknik purposive sampling sehingga diperoleh sampel kelas VIII C (kelas kontrol) dan VIII D (kelas eksperimen). Pengumpulan data berbentuk tes dan lembar observasi aktivitas siswa. Data yang diperoleh pada hasil *posttest* siswa kelas kontrol dan eksperimen mendapatkan nilai rata-rata sebesar 71,26 dan 77. Rincian pada nilai rata-rata tersebut dalam kelas kontrol terdapat 10 siswa tidak tuntas dan 20 siswa yang mendapatkan nilai tuntas, sedangkan pada kelas eksperimen terdapat 6 siswa yang tidak tuntas dan 24 siswa yang mendapatkan nilai tuntas. Data yang diperoleh diolah menggunakan uji normalitas, uji homogenitas dan uji T. Dalam uji normalitas diperoleh pada kelas kontrol dengan hasil *pretest* $0,200 > 0,05$ dan *posttest* $0,113 > 0,05$, sedangkan uji normalitas pada kelas kontrol dengan hasil *pretest* $0,200 > 0,5$ dan *posttest* $0,200 > 0,5$ sehingga dapat dikategorikan berdistribusi normal. Dalam uji homogenitas *posttest* diperoleh Sig. $0,538 > 0,05$ sehingga dikategorikan homogen. Hasil uji T diperoleh taraf signifikansi $0,01 < 0,05$ sehingga H_0 ditolak dan H_a diterima. Maka disimpulkan bahwa terdapat pengaruh signifikansi pada model pembelajaran *Two Stay – Two Stray* terhadap kemampuan menulis teks persuasi siswa kelas VIII SMP Negeri 34 Gresik.

Kata kunci: model pembelajaran *Two Stay – Two Stray*, media poster, menulis, teks persuasi.

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ABSTRACT

This research was motivated by the lack of interest of students in conveying ideas and suggestions in written form. The aim of this research is to determine the effect of the Two Stay - Two Stray learning model on the ability to write persuasive texts for class VIII students at SMP Negeri 34 Gresik. This research uses a quasi experimental design method in the form of a nonequivalent control design. Samples were obtained using a purposive sampling technique to obtain samples of class VIII C (control class) and VIII D (experimental class). Data collection takes the form of tests and student activity observation sheets. Data obtained from the posttest results of control and experimental class students got an average score of 71.26 and 77. Details of the average score in the control class were 10 students who did not complete and 20 students who received a complete score, while in the experimental class there were 6 students who did not complete and 24 students who received a complete score. The data obtained was processed using the normality test, homogeneity test and T test. In the normality test, it was obtained in the control class with pretest results of $0.200 > 0.05$ and posttest of $0.113 > 0.05$, whereas Normality test in the control class with pretest results of $0.200 > 0.5$ and posttest of $0.200 > 0.5$ so that it can be categorized as having a normal distribution. In the posttest homogeneity test, Sig. $0.538 > 0.05$ so it is categorized as homogeneous. The results of the T test obtained a significance level of $0.01 < 0.05$ so that H_0 was rejected and H_a was accepted. So it is concluded that there is a significant influence on the Two Stay - Two Stray learning model on the ability to write persuasive texts for class VIII students at SMP Negeri 34 Gresik.

Keywords: Two Stay – Two Stray learning model, poster media, writing, persuasive text.