

Rizka Shofi Hidayati. 2022. *Pengaruh Media Video Slideshow Berbasis Budaya Musik Tong-Tong Terhadap Keterampilan Menulis Teks Deskripsi Siswa Kelas VII SMP Negeri 6 Sumenep Tahun Ajaran 2021/2022*. Skripsi. Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing; Abdul Rosid, S.Pd., M.Pd.

ABSTRAK

Abstrak: Tujuan penelitian ini adalah untuk mengetahui dan mendeskripsikan minat belajar siswa dan pengaruh media video *slideshow* berbasis budaya musik tong-tong terhadap keterampilan menulis teks deskripsi siswa kelas VII SMP Negeri 6 Sumenep. Jenis penelitian ini menggunakan kuantitatif dengan desain *True Eksperimental Design (Pretest-Posttest Control Group Design)*. Ada dua variabel dalam penelitian ini yakni variabel bebas berupa media video *slideshow* berbasis budaya musik tong-tong dan variabel terikat berupa teks deskripsi. Populasi dalam penelitian ini adalah peserta didik kelas VII SMP Negeri 6 Sumenep. Sampel dalam penelitian ini sebanyak 40 peserta didik. Teknik pengumpulan data diperoleh dengan cara observasi, tes, dan angket. Angket respon siswa menghasilkan bahwa peserta didik memiliki minat tinggi dalam belajar menggunakan media video *slideshow* berbasis budaya musik tong-tong. Hasil perhitungan untuk melihat pengaruh menggunakan uji-t dengan taraf signifikan 0,05, maka diperoleh nilai $t_{hitung} 3,4091 > t_{tabel} 2,1009$, maka H_0 ditolak H_a diterima. Hasil pemerolehan tersebut dapat dilihat pada nilai *posttest* eksperimen yang menggunakan media video *slideshow* berbasis budaya musik tong-tong memperoleh nilai lebih tinggi daripada nilai *posttest* kontrol yang tidak menggunakan media. Artinya terdapat pengaruh penggunaan media video *slideshow* berbasis budaya musik tong-tong terhadap keterampilan menulis teks deskripsi siswa kelas VII SMP Negeri 6 Sumenep.

Kata Kunci: media video *slideshow*, budaya musik tong-tong, teks deskripsi.

Rizka Shofi Hidayati. 2022. *Effect of Slideshow Video Media Based on Tong-Tong Music Culture on Writing Text Description Skills for Class VII Students of SMP Negeri 6 Sumenep for the Academic Year 2021/2022*. Essay. Indonesian Language and Literature Education Study Program, Faculty of Education, Trunojoyo University, Madura. Advisor; Abdul Rosid, S.Pd., M.Pd.

ABSTRAC

Abstrac: The purpose of this study was to determine and describe students' interest in learning and the effect of video slideshow media based on tong-tong music culture on the descriptive text writing skills of seventh grade students of SMP Negeri 6 Sumenep. This type of research uses a quantitative design with a True Experimental Design (Pretest-Posttest Control Group Design). There are two variables in this study, namely the independent variable in the form of video slideshow media based on local culture and the dependent variable in the form of descriptive text. The population in this study were seventh grade students of SMP Negeri 6 Sumenep. Sampling in this study were students of class VII A and VII B. Data collection techniques were obtained by means of observation, tests, and questionnaires. The student response questionnaire resulted that interest in learning to use slideshow video media based on the tong-tong music culture. The results of the initial ability (pretest) of control class students of 20 students were 4 students who completed, while in the experimental class of 20 students there were 6 students who completed. The results of the calculation to see the effect of using the t-test with a significant level of 0,05, then the value of t_{count} is $3.4091 > t_{table} 2.1009$, then H_0 is rejected, H_a is accepted. The results of these gains can be seen in the posttest value of the experiment using video slideshow media based on local culture which obtained a higher value than the posttest control value that did not use. This means that there is an effect of using video slideshow media based on local culture on the descriptive text writing skills of seventh grade students of SMP Negeri 6 Sumenep.

Keywords: slideshow video media, tong-tong music culture, descriptive text.