

ABSTRACT

The Influence of the Application of Field Trip Learning Methods on the Ability to Write Explanatory Texts as an Implementation of Ecotourism Learning in Class XI Students of SMA Negeri 1 Gondang Bojonegoro in the 2021-2022 Academic Year, Indonesian Language Education Study Program, Faculty of Education, Trunojoyo University, Madura. Supervisor : Mr. Sulaiman, S.Pd.,M.Pd

Abstract: This research is a quantitative study which aims to determine the effect of the Field Trip method on the ability to write explanatory texts in students of SMA Negeri 1 Gondang. At first, the ability to write explanatory texts for class XI students of SMA Negeri 1 Gondang tended to be lacking, because educators still used textual and conventional models so that there was less variation in learning. This reason is coupled with the existence of facilities for learning to write explanatory texts that are still standard and there are no special facilities in schools to support more varied learning. Researchers compiled this study with the aim of knowing writing skills and to determine the effect of using the Field Trip method on the ability to write explanatory texts as the implementation of ecotourism learning in class XI students of SMA Negeri 1 Gondang Bojonegoro in the 2021-2022 school year. The approach in this research is quantitative research with the type of Quasi Experiment research. This research design uses Non-equivalent Control Group Design. In selecting the sample using Simple Random Sampling. The data from this research were obtained from the Pretest and Posttest of the experimental class and the control class. Then the results of the data were analyzed using prerequisite test and t-test. This study showed the average results of the experimental group were higher than the control group ($80.51 > 74.4$). The results of the t-test analysis showed that the experimental class $t_{\text{count}} 4,9604 > t_{\text{table}} 2,000$. While the control class obtained $t_{\text{count}} = 1.4797 < t_{\text{table}} 2,000$. So it can be concluded, the Field Trip learning method has a significant influence on the ability to write explanatory texts in class XI students of SMA Negeri 1 Gondang Bojonegoro.

Keywords: Learning Method, Field Trip, Explanatory Text.

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