

ABSTRAK

Tujuan penelitian pengembangan ini adalah untuk mengetahui kevalidan, kemenarikan dan keefektifan media pembelajaran Wayang Tari Daerah Berbantuan Video Tutorial kelas 4 tema 7 sub tema 2 pembelajaran 5 di UPT SD Negeri 317 Gresik. penelitian pengembangan ini menggunakan model pengembangan borg and gall. berdasarkan hasil penelitian yang dilakukan peneliti, diperoleh hasil bahwa presentase kevalidan media wayang tari daerah berbantuan video tutorial beberapa ahli validasi ahli media di peroleh 80,55% dengan keterangan (valid), validasi ahli desain pembelajaran diperoleh 87,5% (sangat valid) dan ahli materi pembelajaran 98,33% (sangat valid). keefektifan media di ukur dengan presentase hasil uji coba produk, berdasarkan hasil uji coba produk media wayang tari daerah berbantuan video tutorial diperoleh dari hasil observasi guru dan siswa. Hasil observasi kegiatan siswa hasil tes belajar di peroleh 97% menunjukkan kriteria sangat aktif, kemudian hasil observasi kegiatan guru diperoleh 91,66% menunjukkan kriteria sangat aktif. Perolehan tes hasil belajar ketika uji coba produk memperoleh presentase 100%. Hasil kemenarikan dari angket respon siswa pada tahap uji coba produk mendapatkan persentase sebanyak 91% menunjukkan kriteria sangat menarik. Hasil tersebut menunjukkan bahwa media pembelajaran wayang tari daerah berbantuan video tutorial sangat valid, sangat menarik, dan sangat efektif.

Kata Kunci: *Media Pembelajaran, Penelitian Pengembangan, Wayang Tari Daerah Berbantuan Video Tutorial*

ABSTRACT

The purpose of this development research is to determine the validity, attractiveness and effectiveness of the regional puppet dance learning media assisted by video tutorials for class 4 theme 7 sub theme 2 learning 5 at UPT SD Negeri 317 Gresik. This development research uses the borg and gall development model. based on the results of research conducted by researchers, it was found that the percentage of the validity of the regional puppet dance media assisted by video tutorials from several media expert validation experts was obtained by 80.55% with (valid) information, the validation of learning design experts obtained 87.5% (very valid) and learning material experts 98.33% (very valid). The effectiveness of the media is measured by the percentage of product trial results, based on the results of testing the regional puppet dance media products assisted by video tutorials obtained from the observations of teachers and students. The results of the observation of student activities, the results of the learning test were obtained by 97% indicating very active criteria, then the results of observations of teacher activities obtained 91.66% indicating very active criteria. The acquisition of learning outcomes tests when product trials obtained a percentage of 100%. The results of the attractiveness of the student response questionnaire at the product trial stage got a percentage of 91% indicating very interesting criteria. These results indicate that the regional puppet dance learning media assisted by video tutorials is very valid, very interesting, and very effective.

Keywords: *Learning Media, Development Research, Regional Dance Puppets Assisted by Video Tutorial.*