

Anis Elliyani. 2021. *Pengembangan Lembar Kerja Peserta Didik Interaktif Berbasis Problem Based Learning Menggunakan Liveworksheets Tema 8 Subtema 1 Pembelajaran 3 Kelas VI SDN Tanamera 1*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Fachrur Rozie.

ABSTRAK

Tujuan penelitian pengembangan ini untuk mengetahui kevalidan, keefektifan, dan kepraktisan lembar kerja peserta didik interaktif berbasis problem based learning menggunakan liveworksheets tema 8 subtema 1 pembelajaran 3 kelas VI SD. Metode penelitian yang digunakan dalam penelitian ini menggunakan metode penelitian dan pengembangan dengan menggunakan model ADDIE yang melalui tahap *analyze, design, develop, implement, dan evaluate*. Penelitian ini dilakukan pada kelas VI di SDN Tanamera 1. Hasil penelitian menghasilkan bahwa: 1) Hasil analisis uji kevalidan keseluruhan memperoleh rata-rata persentase sebesar 86,88% dari hasil uji ahli materi, media, bahasa, dan desain pembelajaran dengan kategori sangat valid. 2) Hasil analisis uji keefektifan keseluruhan memperoleh persentase ketuntasan hasil belajar yang telah mencapai indikator keberhasilan sebesar $\geq 70\%$ karena siswa mendapat nilai diatas KKM pada ranah afektif, kognitif dan psikomotorik. 3) Hasil analisis uji kepraktisan keseluruhan memperoleh rata-rata persentase sebesar 99,35% dari hasil kuesioner respon siswa dan respon guru dengan kategori sangat praktis. Berdasarkan hasil penelitian, maka disimpulkan bahwa lembar kerja peserta didik interaktif berbasis problem based learning menggunakan liveworksheets tema 8 subtema 1 pembelajaran 3 kelas VI SD valid, efektif, dan praktis digunakan dalam pembelajaran.

Kata kunci: lembar kerja peserta didik, interaktif, problem based learning, liveworksheets, tema 8 subtema 1 pembelajaran 3.

Anis Elliyani. 2021. *Development of Problem Based Learning-Based Interactive Student Worksheets Using Liveworksheets Theme 8 Sub-theme 1 Learning 3 Class VI SDN Tanamera 1*. Thesis, Study Program of Elementary School Teacher Education, Faculty of Education, Trunojoyo University Madura.
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ABSTRACT

The aim of this research is to determine the validity, effectiveness, and practicability of interactive student worksheets based on problem-based learning using liveworksheets theme 8 sub-theme 1 learning 3 class VI SD. This research approach method utilizes research and development methods based on the ADDIE model, which goes through stages of analyze, design, develop, implement, and evaluate. This study carried out in class VI at SDN Tanamera 1. The findings revealed that: 1) The overall validity test results obtained an average percentage of 86.88% from the results of expert tests on materials, media, language, and learning design with very valid categories. 2) The overall effectiveness evaluation analysis identified a rate of mastery learning outcomes that met the success indicator of $\geq 70\%$ because students outperformed the KKM in the affective, cognitive, and psychomotor domains. 3) The results of the overall practicality test analysis yielded an average percentage of 99,35% from the student response questionnaire and the teacher's response in the very practical category. As per study's findings, interactive student worksheets based on problem-based learning using liveworksheets theme 8 sub-theme 1 learning 3 grade VI SD are valid, effective, and practical for use in learning.

Keywords: student worksheets, interactive, problem based learning, liveworksheets, theme 8 sub-theme 1 learning 3.