

Murihatun Nafhah. 2022. *Analisis Gaya Belajar Siswa Yang Memiliki Hasil Belajar Matematika Rendah Pada Kelas V MI Bustanul Ulum Lamongan*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Umi Hanik, S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui gaya belajar siswa dengan nilai prestasi belajar matematika rendah pada kelas V MI Bustanul Ulum Lamongan. Penelitian ini menggunakan metode kualitatif dengan pendekatan studi fenomenologis. Subjek pada penelitian ini yaitu 3 siswa kelas V MI Bustanul Ulum yang mempunyai nilai belajar dibawah KKM. Teknik pemilihan subjek menggunakan teknik *purposive sampling*. Teknik pengumpulan data yang digunakan yaitu wawancara dengan subjek penelitian, wawancara dengan guru matematika, wawancara dengan pembimbing belajar subjek di rumah, observasi di sekolah dan di rumah. Teknik analisis data pada penelitian ini menggunakan model *miles and huberman* diantaranya yaitu reduksi data, penyajian data, penarikan kesimpulan. Pengujian keabsahan data yang digunakan yaitu triangulasi sumber dan triangulasi teknik, *membercheck*, meningkatkan ketekunan. Hasil penelitian menunjukkan bahwa: 1) subjek 1 (AWR) mempunyai tipe preferensi gaya belajar ganda dua serta mempunyai jenis gaya belajar auditorial-kinestetik, 2) subjek 2 (EAA) mempunyai tipe preferensi gaya belajar tunggal atau unimodal serta mempunyai jenis gaya belajar visual, 3) subjek 3 (MRR) mempunyai tipe preferensi gaya belajar tunggal atau unimodal serta mempunyai jenis gaya belajar kinestetik.

Kata kunci: Gaya belajar, matematika. auditorial, kinestetik, visual.

Murihatun Nafhah. 2022. *Analysis of Learning Styles of Student Who Have Low Mathematics Learning Outcomes in Class V MI Bustanul Ulum Lamongan*. Thesis, Elementary School Education Study Program, Faculty of Education, Trunojoyo University of Madura. Advisor: Umi Hanik, S.Pd., M.Pd.

ABSTRACT

The purpose of this research was to determine the learning styles of students with low mathematics achievement scores in class V MI Bustanul Ulum Lamongan. This research uses a qualitative method with a phenomenological study approach. The subjects in this study were 3 students of class V MI Bustanul Ulum who had learning scores below the KKM. The subject selection technique used purposive sampling technique. The data collection techniques used were interviews with research subjects, interviews with mathematics teachers, interviews with subject study supervisors at home, observations at school and at home. Data analysis techniques in this study used the Miles and Huberman model, including data reduction, data presentation, and conclusion drawing. Testing the validity of the data used is triangulation of sources and triangulation of techniques, membercheck, increasing persistence. The results showed that: 1) subject 1 (AWR) had a dual learning style preference type and had an auditory-kinesthetic learning style type, 2) subject 2 (EAA) had a single or unimodal type of learning style preference and had a visual learning style type, 3) Subject 3 (MRR) has a single or unimodal type of learning style preference and has a kinesthetic type of learning style.

Keywords: learning style, mathematics, auditory, kinesthetic, visual.