

Wiji Sulikah. 2022. *Pengembangan Media Video Animasi Interaksi Manusia Dengan Lingkungan Kelas V di SDN Ngudikan II*, Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing : Fachrur Rozie.

ABSTRAK

Penelitian dan pengembangan ini bertujuan untuk mengembangkan media video animasi interaksi manusia dengan lingkungan berdasarkan kevalidan, keefektifan dan kemenarikan media video animasi. Penelitian pengembangan ini menggunakan model ADDIE. Kevalidan media diperoleh dari hasil validasi ahli. Berdasarkan hasil validasi ahli media pembelajaran, ahli desain pembelajaran, ahli bahasa dan ahli materi diperoleh rata-rata presentase sebesar 88,96% dengan keterangan sangat valid. Keefektifan media video animasi pada uji coba kelompok kecil diukur dari lembar observasi aktivitas guru 83,92% sangat efektif, lembar observasi aktivitas siswa 81,25% sangat efektif dan ketuntasan klasikalnya sebesar 100% tuntas. Keefektifan media video animasi pada uji coba lapangan diukur dari lembar observasi aktivitas guru 91,07% sangat efektif, lembar observasi aktivitas siswa 89,58% sangat efektif dan ketuntasan klasikalnya sebesar 100% tuntas. Hasil uji coba kemenarikan diperoleh dari angket respon siswa terhadap media video animasi. Pada uji coba perorangan diperoleh 84,52% sangat menarik, uji coba kelompok kecil 86,30% sangat menarik sedangkan uji coba lapangan 88,12% dapat dikategorikan sangat menarik.

Kata kunci : media video animasi, interaksi manusia dengan lingkungan, kelas V Sekolah Dasar

Wiji Sulikah. 2022. *Development of Animated Video Media of Human Interaction with the Environment Class V at SDN Ngudikan II*, Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University Madura. Supervisor : Fachrur Rozie.

ABSTRACT

This research and development aims to develop animated video media of human interaction with the environment based on the validity, effectiveness and attractiveness of animated video media. This development research uses the ADDIE model. The validity of the media was obtained from the results of expert validation. Based on the results of the validation of learning media experts, learning design experts, linguists and material experts, an average percentage of 88,96% was obtained with very valid information. The effectiveness of animated video media in small group trials was measured from the teacher activity observation sheet which was 83.92% very effective, the student activity observation sheet 81.25% very effective and the classical completeness of 100% complete. The effectiveness of the animated video media in the field trial was measured from the teacher activity observation sheet 91.07% very effective, the student activity observation sheet 84.58% very effective and the classical completeness 100% complete. The results of the attractiveness test were obtained from a student response questionnaire to the animated video media. In the individual trial, it was found that 84.52% was very interesting, the small group trial was 86.30% very interesting, while the field trial 88.12% could be categorized as very interesting.

Keywords: animated video media, human interaction with the environment, fifth grade elementary school