

Dinda Aprilia Ajiwinengku. 2024. *Pengembangan Media Pembelajaran Komik Materi Bagian Tubuh Tumbuhan dan Fungsinya Kelas IV SDN Kedungdung 3 Sampang*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Parrisca Indra Perdana, S.Pd.,M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk: (1) mengetahui kevalidan media komik tentang bagian tubuh tumbuhan dan fungsinya, (2) mengetahui keefektifan media komik tersebut, dan (3) mengetahui kemenarikannya. Penelitian ini merupakan penelitian RnD (Research and Development) dengan menggunakan model ADDIE yang terdiri dari tahapan *Analysis*, *Design*, *Development*, *Implementation*, dan *Evaluation*. Teknik pengumpulan data yang digunakan adalah observasi, wawancara, angket, dan tes. Hasil penilaian ahli menunjukkan ahli materi pembelajaran memperoleh skor 94% (sangat valid), ahli media pembelajaran memperoleh skor 78% (valid), ahli desain pembelajaran memperoleh skor 98% (sangat valid) dan ahli bahasa memperoleh skor 88% (sangat valid). Keefektifan media komik ditunjukkan oleh lembar observasi aktivitas guru memperoleh skor 100% (aktif), lembar observasi aktivitas siswa memperoleh skor 89,62% (aktif) dan hasil belajar klasikal siswa memperoleh skor 100%. Kemenarikan media komik berdasarkan angket respon guru memperoleh skor 86,6% (sangat menarik), respon siswa pada kelompok besar memperoleh skor 91,86% (sangat menarik). Hasil penelitian menunjukkan bahwa media komik tentang bagian tubuh tumbuhan dan fungsinya sangat valid, efektif, dan menarik, sehingga dapat digunakan dalam pembelajaran di kelas IV.

Kata kunci: media pembelajaran, komik, kelas IV, bagian tubuh tumbuhan dan fungsinya

Dinda Aprilia Ajiwinengku. 2024. Development of Comic Learning Media Material of Plant Body Parts and Their Functions in Class IV SDN Kedungdung 3 Sampang. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Universitas Trunojoyo Madura. Advisor: Parrisca Indra Perdana, S.Pd., M.Pd.

ABSTRACT

This study aims to: (1) determine the validity of comic media about plant body parts and their functions, (2) determine the effectiveness of the comic media, and (3) determine its attractiveness. This research is an RnD (Research and Development) study using the ADDIE model which consists of the stages of Analysis, Design, Development, Implementation, and Evaluation. The data collection techniques used were observation, interview, questionnaire, and test. The results of expert assessment showed that learning material experts scored 94% (very valid), learning media experts scored 78% (valid), learning design experts scored 98% (very valid) and linguists scored 88% (very valid). The effectiveness of the comic media was shown by the teacher activity observation sheet scored 100% (active), the student activity observation sheet scored 89,62% (active) and the students' classical learning outcomes scored 100%. The attractiveness of comic media based on teacher response questionnaire scored 86,6% (very interesting), student response in the large group scored 91.86% (very interesting). The results showed that the comic media about plant body parts and their functions are very valid, effective, and interesting, so they can be used in learning in grade IV.

Keywords: learning media, comics, grade IV, plant body parts and their functions